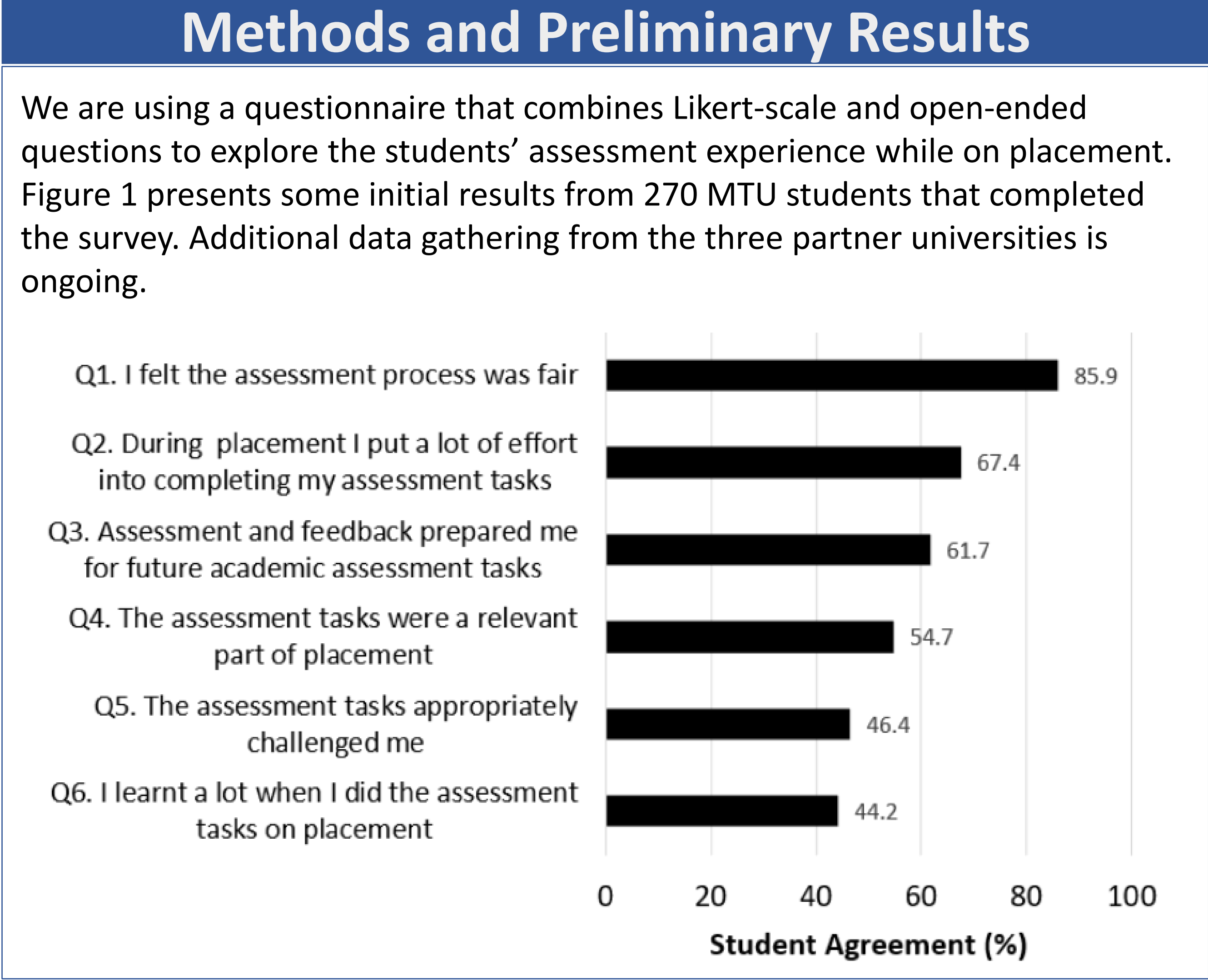


Problem Statement	Aims & Objectives
The focus of this research is on credit-bearing work-placement or industry internships that are formally integrated into the curriculum. They provide important opportunities to enhance graduate employability and prepare students to be industry-ready (Silva et al. 2018). The assessment experience plays a crucial role in directing student learning, and this research is motivated by the ‘paucity of studies’ (Boud, Ajjawi, and Tai 2020; Nyanjom, Goh, and Yang 2020) focusing on the student experience of assessment in work-placement settings. Recent research reveals that the assessment process supports the development of critical graduate attributes but that students are less satisfied with other aspects (O’Mahony, Murphy & O’Sullivan, 2024). The proposal will support exploring, identifying and sharing of European best practice to enhance assessment’s potential to shape learning while on work-placement.	The specific aims of this Research Group are to – - Enhance the competitiveness of each university nationally and globally while simultaneously enhancing the competitiveness of the INGENIUM consortium. - Enhance the work placement learner experience and professional identity development associated with it through a redesigned and digitally innovative assessment and feedback experience. - Strengthen external relationships with work placement host organisations through a redesigned and digitally innovative assessment and feedback.

Work Placement Across the Project Partners			
	University of Oviedo	Karlsruhe University of Applied Sciences	Munster Technological University
			
Mandatory/Optional	Mandatory in some degrees (e.g. Medicine, Nursing, Education)	Some mandatory but typically optional	Typically, optional.
Model	Decentralised and organised at the School level	Decentralised and organised at the Department level	Decentralised and organised at the programme/degree level
Who manages placement?	Vice Dean or a nominee	Individual students	Academic staff
Number of ECTS credits	9 – 81 ECTS. Some degrees have multiple placements	Some variation, but typically 24 ECTS	5-30 ECTS. Some programmes have multiple placements.
Duration	Typically, 9-12 weeks	Typically, 95 days but can vary	6-15 weeks
Assessment model	Graded (%)	Pass/Fail	Graded (%)
Who manages assessment?	Academic staff	Academic staff	Academic staff
Host organisation input into grading	0 – 50% of credit	0%	0 – 50% of credit
Assessment process	Report from host organisation, student report, final report	Report with critical writing, report from host organisation, report revision from academic staff	Host organisation grade, reflective journal, presentation + Q&A, report.



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