

PREPARING FOR ASSESSMENT


Thinking of you

Dear Students,

Wish we weren't all so far apart. Here's some of our advice and tips to help you navigate the next few weeks of assignments, assessments and projects. Hope you find them useful.

Best of luck.

Karolina Janusová,
 Clionadh Fahy, Sarah Burguin,
 Charlotte Lok Lam Ng,
 Joan-Olivia Adeshina,
 Kelsey Hough & Alanna O'Connor



Take 5!

Assignment Checklist: Pre-submission

1. Read & re-read your brief: have you done what you have been asked to do?
2. Have you referenced – is the referencing clear, are you using the correct style of referencing?
3. Have you found additional sources of information?
4. Is it well presented – are the text size, font, spacing, headings and subheadings correct?
5. Is your answer easy to understand? Leave it for a day, then re-read and edit.

Check out the Library Referencing Guides:
<https://library.cit.ie/supports/referencing-guides>

Ask Berkeley on
<https://library.cit.ie>

BALI – Building Assessment Literacy Initiative
 BALI is a project under the Strategic Alignment of Teaching and Learning Enhancement Funding
 NATIONAL FORUM

Tips for Getting Started

Preparation is key

"Different things work for different people, but here are some to help you start:

- breathing exercises → positive affirmations
- listen to music → go for a short walk → talk to a friend."

What's motivating you?!

"While the assessment or deadline acts as an extrinsic motivator that may get us off the line initially, it is the intrinsic factors that will sustain our efforts throughout education."

Save the best for last!

"I would study two subjects a day, I would just go from the subject I dislike the most and then to my favourite subject. For like 2-4 hrs each day and I would change it up each day."

Making progress

What is my current level of understanding?

- "Looking at how much information I have been exposed to, could I explain to a friend who has no understanding of the topic?"

Have I reached out and asked questions when things were unclear?

- This can be in relation to teaching staff, classmates, or other academic supports.

Have I read around the topic to expand my perspective?

- Independent reading develops your perspective that can help you get a sense of involvement in your own learning.

Start here

Check out MTU's Health and Wellbeing webpages:
http://www.mycit.ie/health_wellbeing/

To chat about your motivation and setting some goals contact an Academic Success Coach
<https://studentengagement.cit.ie/asc>

ACADEMIC SUCCESS COACHING

Getting ready for Assessments

1. Start your preparations early.
2. Clarify anything that is unclear before the exam.
3. Attend your classes.
4. Engage! Take notes & ask questions.
5. Set weekly milestones for college work.

What's within my control?

1. Use opportunities in class to interact and try to keep your camera on.
2. Create a manageable study plan & stick to it.
3. Put your phone on do-not-disturb to avoid any distractions.
4. Write out daily to-do lists to keep you on track.
5. Ask for help if you're stuck – chances are you're not the only one. Pop a question in the classroom chat or through Canvas to clarify something. If you are in Year 1 or Year 2, you may have a Reach Mentor who could give you some guidance – but you need to ask!

Check out the MTU ALC for extra help on modules
<https://studentengagement.cit.ie/alc>

ACADEMIC LEARNING CENTRE

Thank you to:

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Event

ENAI Monthly Webinars

ENAI monthly webinar are free open webinars on various topics related to academic integrity. Anyone interested in academic integrity is invited!



[Book Now](#) >>>

Resource

Redesigning feedback

Redesigning feedback involves addressing the feedback literacy of students and staff




David Boud
 Deakin University
 University of Technology Sydney

[Watch Now](#) >>>

Spotlight



Short & Sweet:
 The Educational Benefits of Microlectures & Active Learning



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