



# Placement Student Survey

**Exploring Assessment & Feedback Practices in Work Placement Settings at MTU**  
For further information on the project see <https://tlu.cit.ie/Teaching-Learning-Assessment-and-Student-Engagement-Research-Laboratory>

\* Required

## Proceed or Exit

### Introduction

My name is Catherine Murphy and I work with the Teaching and Learning Unit in MTU as part of the Teaching, Learning, Assessment and Student Engagement (TLASE) Research Laboratory. I am conducting research on the experiences of students, staff and host organisations who are involved in placement in MTU. The aim of the research is to enhance **work placement assessment and feedback practices** across multiple disciplines in MTU. The potential benefits of the research are to share a greater understanding of the experiences for the three main parties involved. Any new information gathered will be used to improve the placement experience in the future. This research has been funded by the Technological University Transformation Fund.

### Why are you invited to take part?

Your work placement coordinator is taking part in the study to share their experiences and therefore you are invited to share your experiences. Host organisations who were involved in placement for your group are also being invited to take part in a survey. You are invited to take part in this research study in your role as a student who was on placement. Before you decide you need to understand why the research is being done and what it would involve for you. Please take time to read the following information carefully. You can email me with any questions if anything you read is not clear or if you would like more information. Take time to decide whether or not you would like to take part.

### Do you have to take part in the survey?

Participation is entirely **voluntary** and you have the right to refuse to participate, refuse any question and withdraw at any time without any consequence up until the point that you press the Submit button on the survey. Because the survey is **anonymous**, once your data has been submitted it will generally not be possible to subsequently identify it and remove it.

### What will happen your answers?

The form that you are invited to fill in is entirely anonymous. Quotes from your open text answers may be used in future publications. All the data that you provide will be analysed and it is intended to disseminate findings through presentations at MTU and publish the findings at conferences and/or in academic journals or publications. There are no significant risks expected for you in completing this survey. The pseudo anonymised data will be freely available via a data repository such as South-West Open Research Deposit (SWORD) or Figshare for other researchers at the end of this project.

### Research Ethical Approval:

This study has received ethical approval from MTU (MTU Ethics Approval No: MTU22067A)

You can contact me if you have any further questions or concerns by email to [catherine.murphy@mtu.ie](mailto:catherine.murphy@mtu.ie) or by phone to 0214326227

## Introduction to Student Placement Research Survey



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### Proceed with Survey

Do you wish to proceed with the survey?

- Yes, I have read and understand the information above. I am completing this form voluntarily. I consent to my responses being used for the purposes of this research.
- No, I wish to exit the survey

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Programme of Study \*

Select your programme of study

Select your answer



## Tell us about your assessment & feedback experience when you were preparing for placement

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These statements refer to your pre-placement time when you were preparing your CV and taking part in interviews. Select **Not Applicable** if you did not take part in CV preparation or Interviews for your placement.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Not Applicable
I engaged with Resources ( Careers Office, Canvas Material, Other MTU Staff) to prepare my CV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I adjusted my CV based on feedback to make it more appropriate for placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt prepared for placement interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I adjusted my interview responses based on feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Tell us about your assessment and feedback experience during placement





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These statements refer to your time on placement. They refer to the learning outcomes and assessments that you were completing while on placement.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I understood the learning outcomes that I was to achieve on placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood how my placement grade/mark was going to be calculated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received clear criteria, example completed assessments and marking schemes for my placement assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood what I needed to do during placement to get the grade/mark that I wanted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment tasks were a relevant part of placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learnt a lot when I did the assessment tasks on placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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These statements refer to feedback you may have received during your time on placement. Some refer to your **MTU supervisor** which means your academic supervisor in MTU. Other statements refer to your **host supervisor** who was your supervisor in your placement organisation who might also be known as your employer/work placement supervisor. Some statements refer to your placement assessments. This is different for different courses but might mean reports, essays, logs, presentations or reflective journals that you had to submit for your MTU supervisor. Other statements refer to your work which is the actual work you completed in your placement organisation.

Strongly Disagree      Disagree      Neither Agree or Disagree      Agree      Strongly Agree

I received *useful* feedback from my **MTU** .....

                      

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### Fairness of Marking Process

I felt the placement marking process was fair

Yes

No

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### Unfairly Marked

Tell us more about why you think your placement was not fairly marked

## Tell us some of your thoughts on placement assessment and feedback

Thank you for staying with this survey. You are nearly there. There are three final questions in this section where you can type your answers. We think that your answers here will be fascinating for us to read. They really add the flesh to the quantitative answers that you have filled out so far.

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### Assessment Supporting Learning

In what way(s) did the assessment process that you experienced during placement support your learning?

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### Assessment Hinder or Detract Learning

In what way(s) did the assessment process that you experienced during placement hinder or detract from your learning?

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### Suggestions to Enhance Work Placement Assessment

What suggestions would you make to enhance the work placement assessment process?

Sorry to see you go.

Do contact me [catherine.murphy@mtu.ie](mailto:catherine.murphy@mtu.ie) if you have questions about the survey

Thank you for taking the time to complete the form. We really appreciate all your answers

Have a great day from the TLASE Research Laboratory Team, Teaching and Learning Unit, MTU

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