

# Master of Arts (MA) in Teaching and Learning in Higher Education

Professional Development Opportunities for MTU Staff

Postgraduate Certificate in Teaching and  
Learning in Higher Education (*30 credits*)

Postgraduate Diploma in Teaching and  
Learning in Higher Education (*60 credits*)

MA in Teaching and Learning in Higher  
Education (*90 credits*)



## The aim of this programme is to equip graduates with the knowledge, skills and competencies to:

- Design, deliver, evaluate and reflect on quality, learner-centred educational programmes
- Research key issues in teaching and learning in higher education (HE)
- Contribute to the scholarship of teaching and learning.

### Who is this programme for?

#### MTU staff who are interested in:

- Acquiring knowledge, skills and competencies in teaching and learning in higher education
- Improving some aspect of their teaching and learning practice
- Obtaining a Masters qualification (or embedded awards of Postgraduate Diploma, or Higher Certificate)

### How long will it take?

- The programme is offered on a part-time basis
- The Certificate can be achieved in one academic year by completing three 10-credit modules
- The Postgraduate Diploma can be achieved in two academic years by completing six 10-credit modules
- The MA can be achieved over three academic years by completing seven 10-credit modules and a 20-credit project.

### What is in it for you?

- A professional qualification in Teaching and Learning at Level 9
- An opportunity to enhance your teaching and learning practice through structured learning activities and informal discussions with colleagues
- An opportunity to develop expertise in educational research and contribute to educational literature

### How much does it cost?

This programme is available to all MTU staff free of charge.

# MA in Teaching and Learning in Higher Education Structure and Modules

Teaching and Learning in HE (10 credits) Mandatory	Postgraduate Certificate in Teaching and Learning Higher Education (all Mandatory)
Assessment & Feedback (10 credits) Mandatory	
Learning Technology (10 credits) – Mandatory	
Curriculum Design & Evaluation (10 credits) – Mandatory	Postgraduate Diploma in Teaching and Learning Higher Education  (one mandatory + one elective from Group 1 and one elective from Group 2)
Contemporary Issues in HE (10 credits) - Elective Group 1	
Publishing Pract. Research (10 credits) - Elective Group 1	
Research Supervision (10 credits) - Elective Group 2	
RPL: Policy, Practice, Pedagogy (10 credits) - Elective Group 2	
Mentoring in HE (10 credits) - Elective Group 2	
Educational Research & Proposal (10 credits)	MA in Teaching and Learning Higher Education
MA Project (20 credits)	

**The following modules are planned for the 2024/25 and 2025/26 academic years**

<b>Academic Year 2024-25</b>	
<b>Semester 1</b>	<b>Semester 2</b>
EDUC9043: Teaching & Learning in Higher Education	EDUC9045: Assessment & Feedback
EDUC9046: Curriculum Design & Evaluation	EDUC9047: Contemporary Issues in Higher Education
EDUC9041: RPL: Policy, Practice, Pedagogy	EDUC9049: Research Supervision
EDUC9016: Education Research & Proposal*	EDUC9025: MA Project*
<b>Academic Year 2025-26</b>	
<b>Semester 1</b>	<b>Semester 2</b>
EDUC9043: Teaching & Learning in Higher Education	EDUC9045: Assessment & Feedback
EDUC9046: Curriculum Design & Evaluation	EDUC9044: Learning Technology
EDUC9050: Mentoring in Higher Education	EDUC9048: Publishing Practitioner Research
EDUC9016: Education Research & Proposal*	EDUC9025: MA Project*

To enrol on modules indicated by \* participants normally need to have completed 60 credits. These modules are then offered subject to demand.

For more information on any of the above modules visit <https://courses.cit.ie>

## For further information contact:

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Course Coordinator
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### Testimonials:

*“Having been involved in a number of European and American projects on teaching and learning in higher education, I can confirm that the work at CIT is exemplary”*

External Examiner, 2017

*“From the very start you will have the opportunity to apply your learning in your lectures and see the benefits first hand.”*

Graduate of MA programme

*“Participating on the programme provided an invaluable opportunity for me to reflect on and critique my teaching practice and to learn about and put into practice the models of best practice in teaching, learning and assessment. It was a wonderful educational experience.”*

Graduate of MA programme

*“Delivered by a highly skilled and enthusiastic team, the MA informed my practice, improved my skills and encouraged deep reflection on personal performance.”*

Graduate of MA programme

