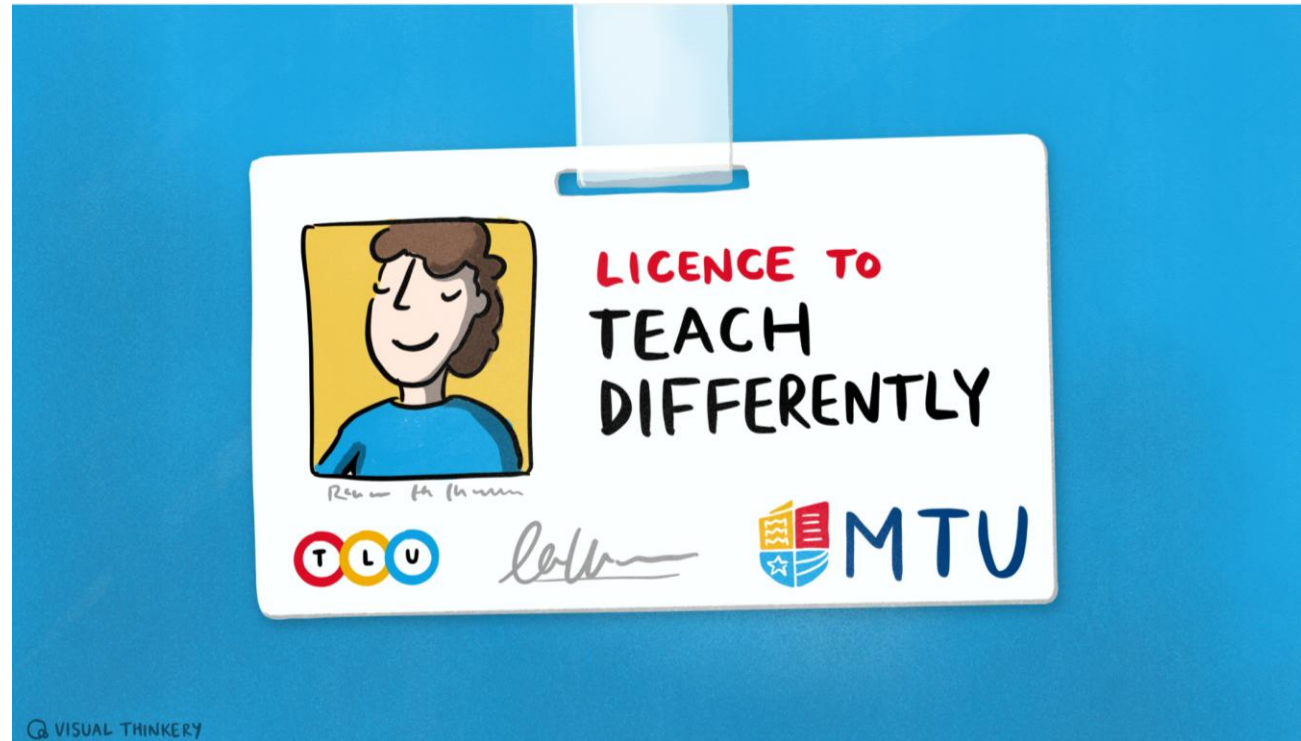


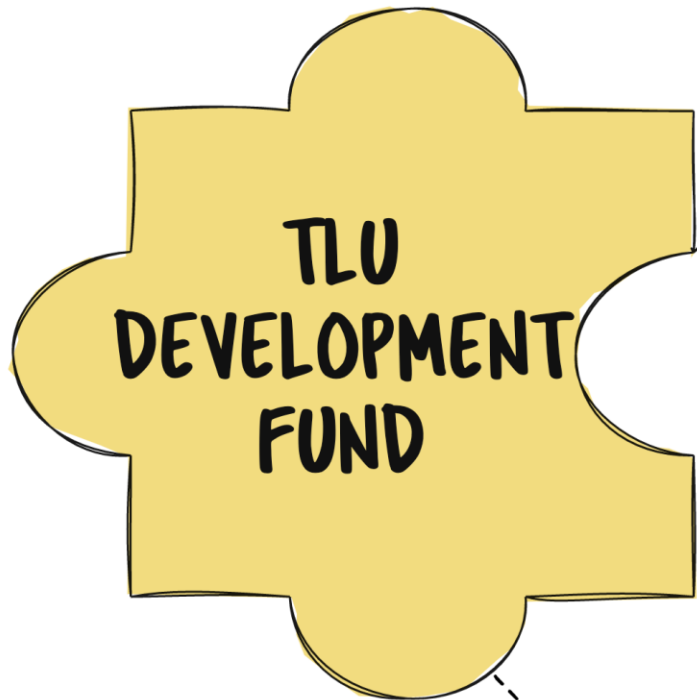
# TEACHING AND LEARNING UNIT JOINT FUNDING CALL 2025 /26



PROFESSOR JIM O'MAHONY

<sup>a</sup> DEPARTMENT OF BIOLOGICAL SCIENCES

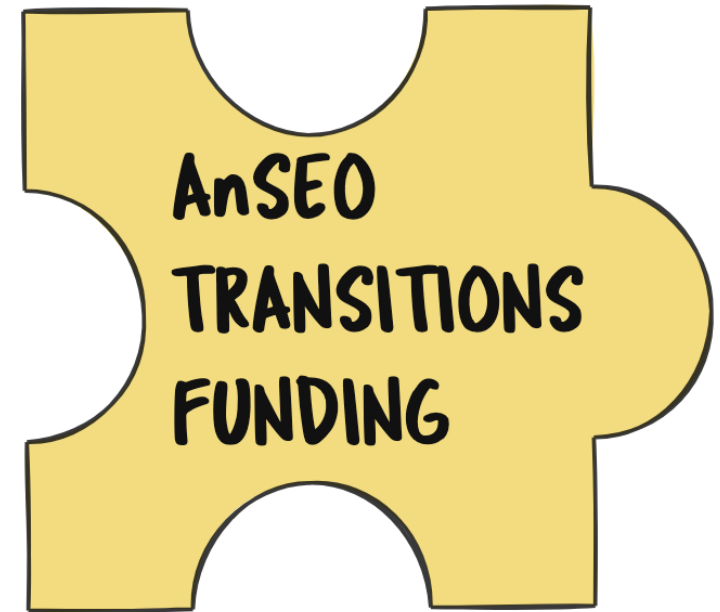
<sup>b</sup> TEACHING AND LEARNING UNIT



SMALL SCALE  
TEACHING PROJECTS



BUILDING TEAMS  
TO ENHANCE T&L

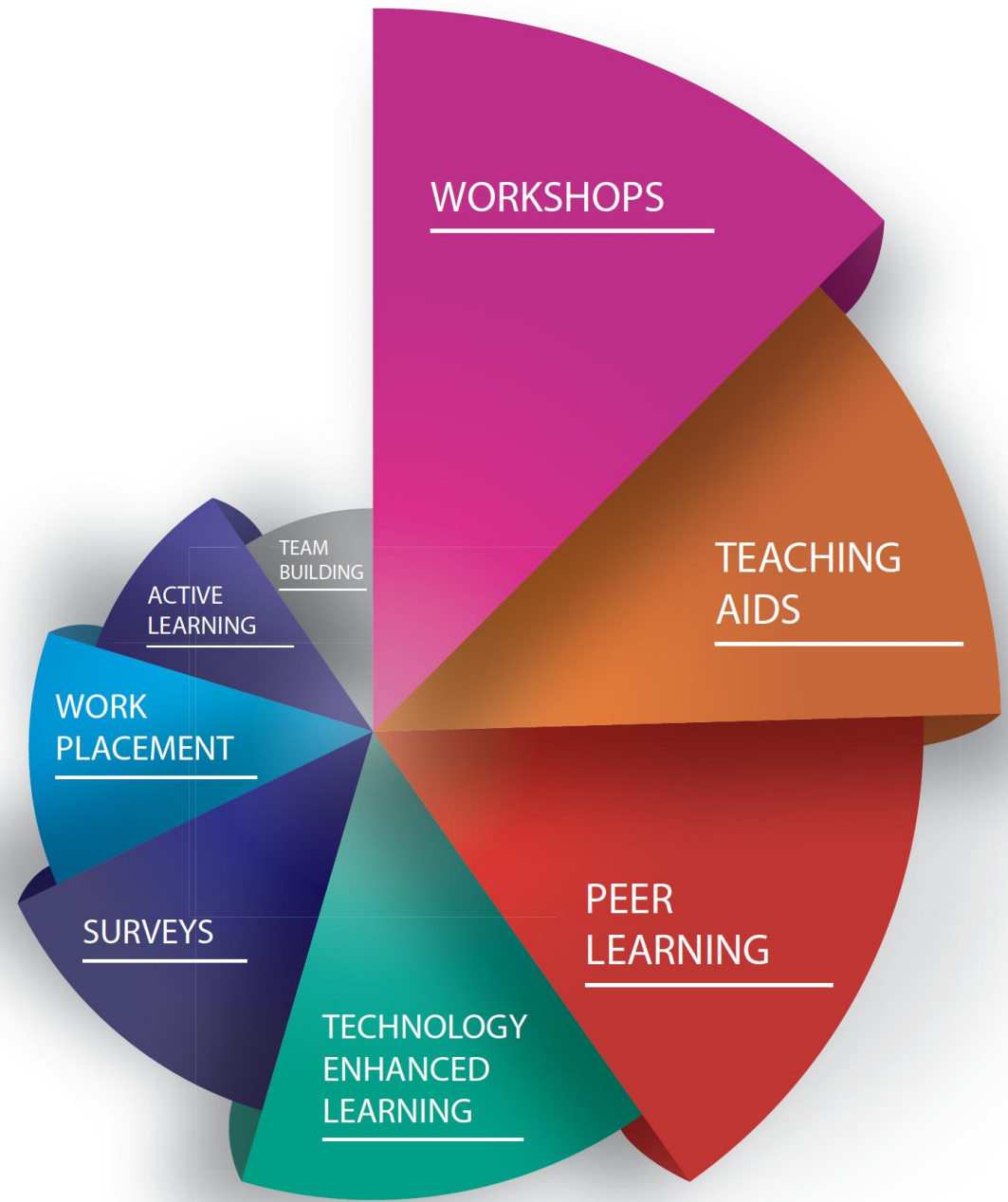


SUPPORTING TRANSITION  
TO UNIVERSITY (ALL YEARS)

# WHAT IS THIS FUND FOR?

- FOR ANY SHORT -TERM PROJECT  
(SEMESTER OR ACADEMIC YEAR)
- RUN BY AN INDIVIDUAL OR SMALL TEAM
- ENHANCES T&L
- PRODUCES A TANGIBLE OUTPUT
- TYPICAL FUNDING IS €1,500





# WHAT IS THE APPLICATION PROCEDURE LIKE?

- SIMPLE, SHORT AND ONLINE (LINK)
- FEEDBACK PROVIDED BEFORE END JUN
- MINIMAL REPORTING



# HOW MANY PROJECTS GET FUNDED?

- SINCE 2021 WE RECEIVED 250+ APPLICATIONS
- GREATER THAN 70% SUCCESS RATE
- GRADING RUBRIC DETERMINES SUCCESS



# TEACHING & LEARNING DEVELOPMENT FUND

PROJECT  
AMBASSADORS  
THE STORY SO FAR...



# DEVELOPMENT OF **PRACTICAL-BASED RESOURCES** FOR BIOCHEMICAL PHARMACOLOGY; A TOOLKIT TO ENHANCE STUDENT LEARNING AND ENGAGEMENT

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**Karen Finn**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

## **OBJECTIVE**

Create practical-based resources (a data handling workbook and 3D molecular models) for Pharmacology students.

# AN INTERACTIVE FUNDAMENTAL MOVEMENT SKILLS (FMS) TEACHING RESOURCE

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Dr. Con Burns, Dr. Edward Coughlan, Thomas Broderick, Lisa Bolger, Linda Bolger  
DEPARTMENT OF SPORT, LEISURE & CHILDHOOD STUDIES

## OBJECTIVE

To develop a child friendly, age-appropriate **interactive digital resource to aid the teaching and learning** of fundamental movement skills.

# WRITING SHORT CASES

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Aileen Cotter, Dr. Rose Leahy, Michele McManus, Nollaig O Sullivan, Mary Oldham

**DEPARTMENTS OF MANAGEMENT & ENTERPRISE,  
MARKETING & INTERNATIONAL BUSINESS,  
ORGANISATION & PROFESSIONAL DEVELOPMENT**

## **OBJECTIVE**

To deliver a **workshop** on writing short cases appropriate for in class discussion.

# MULTIMEDIA SKILLS TRAINING FOR ACADEMIC STAFF

## **Project Leaders:**

Jean O'Shea | Joan Dineen | Thomas Broderick | Dr Ed Coughlan | Dr Con Burns  
Dr Andrea Bickerdicke

## **Department:**

Sport, Leisure and Childhood Studies

## **Objective:**

To develop multimedia related skills and functionality for departmental staff in order to improve delivery and assessment of course material.

# BIOPHARMACHEM - INDUSTRY SHOWCASE

## Project Leaders:

Dr Eileen O'Leary | Dr Donagh O'Mahony  
Dr Grainne Conneely | Dr William O' Doherty  
Mary Rose O'Sullivan | Treasa Morgan

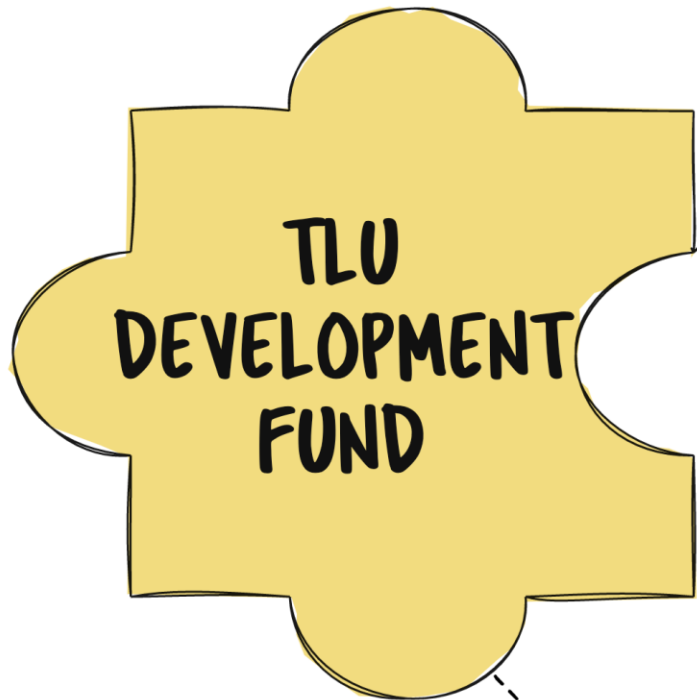
## Department/Office:

Physical Sciences, and Careers Service

## Objective:

Enhance student's engagement with the employment process by identifying knowledge and skills gaps and facilitate their progression to become more competent, flexible disciplinary experts.

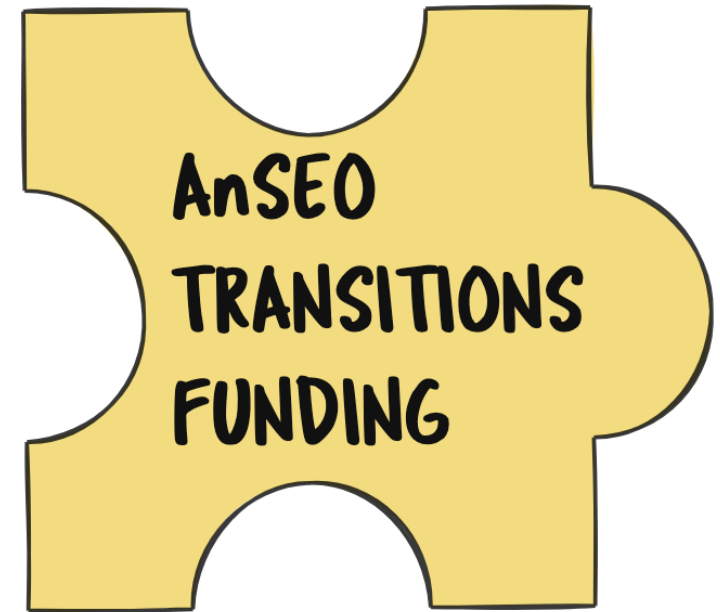




SMALL SCALE  
TEACHING PROJECTS



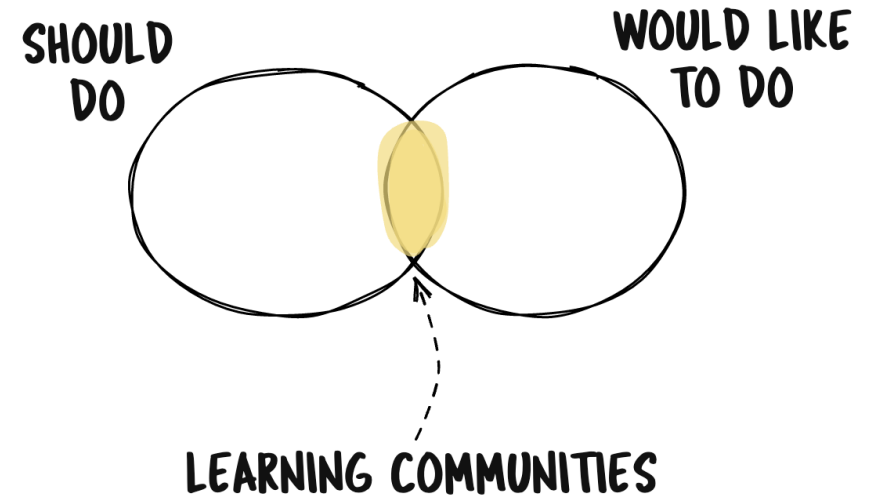
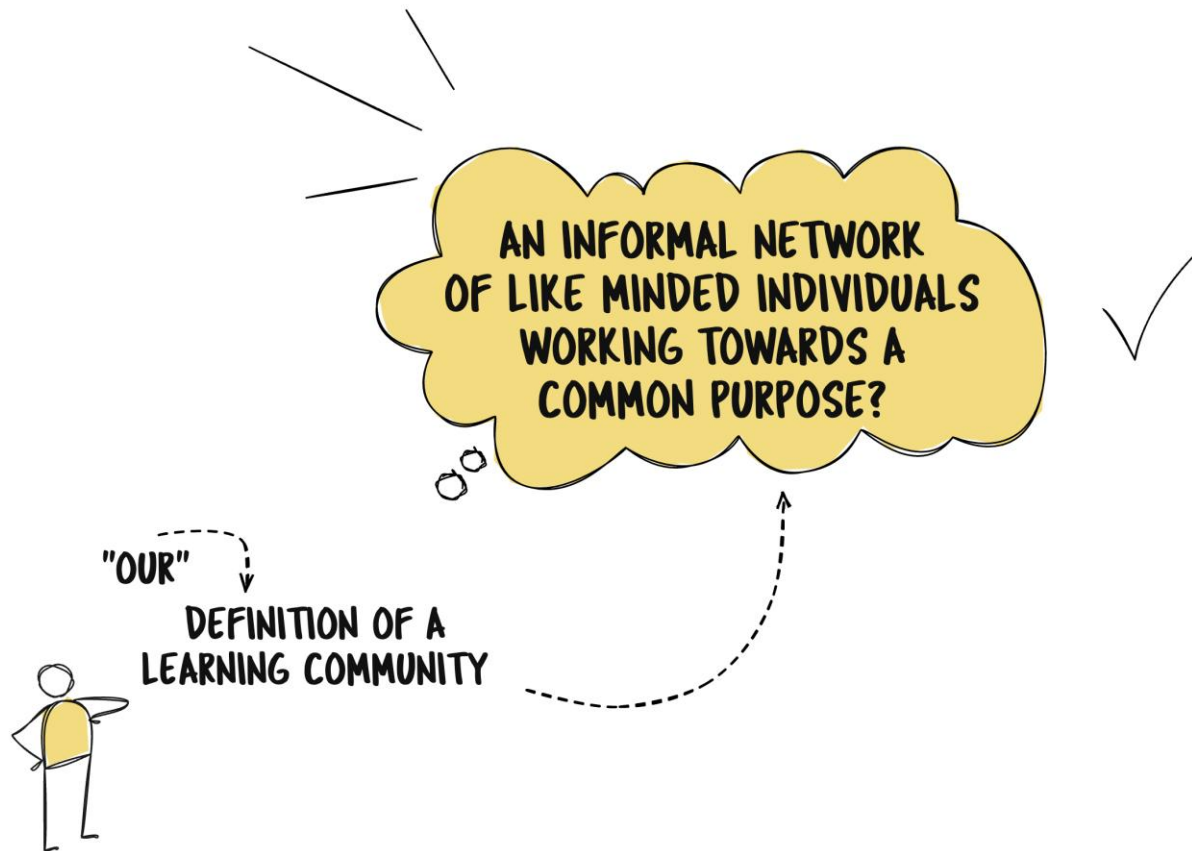
BUILDING TEAMS  
TO ENHANCE T&L



SUPPORTING TRANSITION  
TO UNIVERSITY (ALL YEARS)

# FREQUENTLY ASKED QUESTIONS

## What is a TLU Learning Community (LC)?



## What is involved in running a LC?

A LC is a relatively informal set up where the participants meet on a pre-arranged basis (e.g. fortnightly), identify priority areas in Teaching and Learning enhancement that require attention within a programme or department(s) and agree on initiating activities aimed at gathering new information or trialling new practices. This work may be supported by TLU expertise/experience or we may be able to direct LCs towards relevant resources.



## LEARNING COMMUNITY FUND





**BUILDING TEAMS  
TO ENHANCE T&L**

**81**

**LCs STARTED  
SINCE 2019**

**DISCIPLINARY SPECIFIC**

**INTERDISCIPLINARY**

10

BUSINESS



8

ART & DESIGN



10

SCHOOL OF MUSIC



10

SCIENCE & INFORMATICS



6

HUMANITIES



5

CENTRAL SERVICES



9

ENGINEERING



★ 23

INTERDISCIPLINARY



ENTREPRENEURSHIP

STAFF CPD

WORK PLACEMENT

PG SUPERVISION

LEARNING SPACES

ACADEMIC INTEGRITY

ACTIVE LEARNING

DISABILITY AND SUPPORT

TRAUMA TRAINING

USER CENTRED DESIGN

EQUALITY, DIVERSITY & INCLUSION



FOR MORE INFORMATION:  
CONTACT:



JIM.OMAHONY@MTU.IE

# LEARNING COMMUNITY EXAMPLE 1

## CLINICAL PLACEMENT CO-ORDINATORS

**OPTIMISE CLINICAL PLACEMENT WITHIN HOSPITALS FOR STUDENTS NATIONALLY**



**DR. LESLEY COTTER**  
**DR. NORMA REIDY**  
**32 MEMBERS**

**AS THIS IS MY FIRST YEAR AS STUDENT CO-ORDINATOR, I HAVE REALLY BENEFITTED FROM ATTENDING THESE LEARNING COMMUNITY SESSIONS**





## LEARNING COMMUNITY EXAMPLE 2

### LIBRARY COMMUNITY 'LISTENING SPOT'

DEDICATED AUDIO SPACE TO EXPLORE 4,500 VINYL RECORDS AND 7,500 CDS



Photograph courtesy of Michael O'Sullivan / OSM Photo

“ IT MAKES IT ONE OF THE NICEST PLACES PLACES IN COLLEGE TO SIT AND WORK ”

# LEARNING COMMUNITY EXAMPLE 3

## GEN AI LEARNING COMMUNITY

### PEER TO PEER EXCHANGE OF IDEAS AND RESOURCES

**CLIONA MOYNIHAN**  
**PATRICIA DOYLE**  
**200+ MEMBERS**



“ I’VE REALLY VALUED THE OPEN POSITIVE ENVIRONMENT FOR DISCUSSING AI WITHOUT PREJUDICE ”



**MTU**

Ollscoil Teicneolaíochta na Mumhan  
Munster Technological University

## LEARNING COMMUNITY EXAMPLE 4

### EVERYMAN SPARKS LEARNING COMMUNITY

ENHANCES THE PROFESSIONAL READINESS OF PERFORMING ARTS STUDENTS

IRENE O'MARA  
AMY PRENDERGAST  
50+ MEMBERS



“ I LOVED THE WORKSHOPS.... IT'S SO DIFFERENT TO JUST SITTING IN CLASS ”

# LEARNING COMMUNITY EXAMPLE 5

## WORK PLACEMENT LEARNING COMMUNITY

### OPTIMISED AND STANDARDISED APPROACH TO WORK PLACEMENT

**CATHERINE MURPHY**  
**131 MEMBERS**



**MTU Extended Campus**

Creating Connections Since 2011



“ A "BOTTOM UP" APPROACH TO FOSTERING A SHARED COMMUNITY WHICH BENEFITS 3000 STUDENTS ”

# COMBINED FUNDING CALL

Home / Research and Funding / Combined Funding Call

**FUNDING CALL NOW OPEN**

**THE CLOSING DATE FOR APPLICATIONS IS:**

**FRIDAY, 29 MAY 2026 AT 17:00**

<https://tlu.cit.ie/combined-funding-call>

