

MTU Funding Opportunities to Support TLASE Projects

Presented by:

- Prof Jim O'Mahony, Biological Sciences & TLU, MTU Bishopstown Campus
- Róisín O'Grady, Student Engagement Officer, AnSEO - The Student Engagement Office, MTU Bishopstown





Transitions at MTU

AnSEO- The Student Engagement Office



Róisín O'Grady
Student Engagement Officer

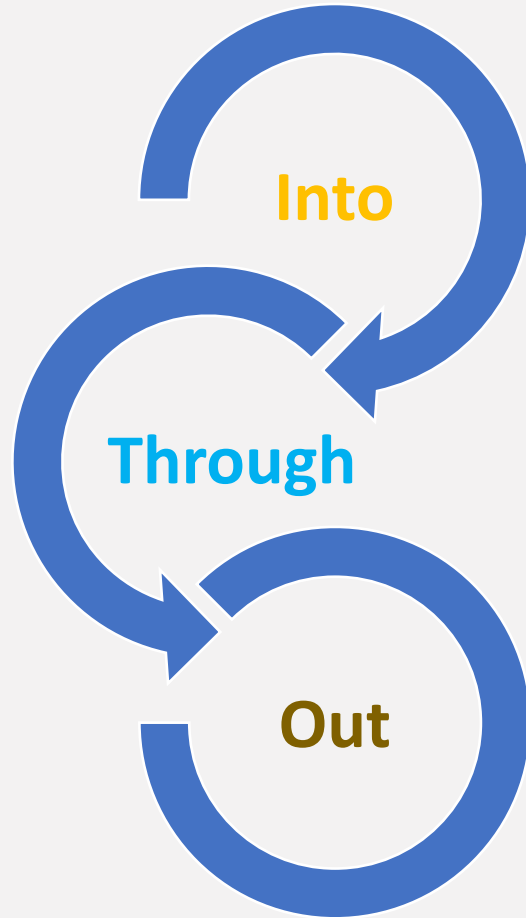


John O'Doherty
TLU & AnSEO – The Student
Engagement Office





Transitions into University: Student Cycle



- **Adjusting socially/academically into first year**
- **Adjusting from employment into FT or PT study**

- **Settling into second, third or final year of their studies**
- **Departing to/returning from periods of work placement**

- **Moving from undergraduate to postgraduate study/employment**

Team Building



Peer and Staff Meet and Greets



Year 1 & Year 4 Biomedical Science - Project Lead: Dr Lesley Cotter



Year 1 & 2 Tourism & Hospitality
Project Lead: Catherine O'Mahony



Professional Development Opportunities



Year 2 & 3 Culinary Arts
Project Lead: Jane Healy



Benefits to Students



Getting to hear and witness industry professionals who have been through exactly what we are going through is so beneficial as they always have the answers to anything we may be curious about. It was also a great bonding opportunity to mingle more with the other years

Many of us had felt a bit overwhelmed when starting this course, so the **informal, comfortable environment created at this coffee morning made it easier to seek guidance** and voice our opinion.

It was a **great learning experience** and got the opportunity to work with people I wouldn't talk much with in the course



Benefits to Staff



It is important to ensure that the apprentices have a sense of **belonging** in the department...this is a new program with a new format and **this event was a great way to welcome them to MTU and the department**



This[experience]also **ensured that the educational aspects that developed their understanding of a social enterprise were covered through the guided tour of the business and the subsequent classroom presentation**

Combined Funding Call Application Process

Application

(Combined Funding Call from the TLU)

Invite applications from all years of study/team/department up to €2000

Description of the proposed project

Budget Plan

Type of collaboration from students

Anticipated outputs/impact for students and staff

Review of Application

All transitions projects are reviewed and scored using a rubric

Quality of budget proposal

*Student involvement *

Activity Report

Upon completion of the activity, the project lead submits an activity report detailing:

Description of the event

Benefits to the staff and students

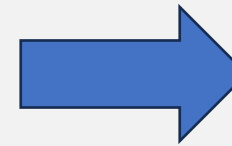
Student and staff testimonials

Photos or other event outputs



TLU Website - Online Application Form

The screenshot shows the MTU website header with the logo and navigation links. The main heading is 'COMBINED FUNDING CALL' with a breadcrumb trail: Home / Research and Funding / Combined Funding Call. A red banner states 'FUNDING CALL NOW OPEN' and 'THE CLOSING DATE FOR APPLICATIONS IS: FRIDAY, 29 MAY 2026 AT 17:00'. Below this, there are two questions: 'Have you an idea to improve the MTU Teaching, Learning, Assessment and Student Engagement experience?' and 'Would you like the opportunity to trial an initiative to enhance Student Engagement?'. A paragraph explains that the Teaching & Learning Unit (TLU) and AnSEO invite applications for funding up to €2000. At the bottom, there are three icons: Teaching & Learning Development Fund, Transitions at MTU, and Learning Community Fund. A 'USEFUL LINKS' section contains a red button that says 'COMBINED FUNDING CALL - APPLY NOW'. A cookie consent banner is visible at the bottom right.



The screenshot shows the application form page with a red background. The title is 'TLU/AnSEO Combined Funding Call, April 2025: Application Form'. The closing date is 'Friday, 16th May 2025'. It asks if the user has an idea to improve MTU Teaching, Learning, Assessment experience and if they would like to trial an initiative to enhance Student Engagement. It states that the Teaching & Learning Unit (TLU) and AnSEO are now inviting applications for funding up to €2000. For queries, it lists contact details for TLU strands (Prof Jim O'Mahony) and AnSEO strands (Róisín O'Grady). A note says 'Hi, John. When you submit this form, the owner will see your name and email address.' There is a 'Required' label and a 'Lead Applicant Details' section which defines the lead applicant and lists their responsibilities: overall responsibility, primary point of contact, submission of reports, and primary fiduciary responsibility.

Indicative Assessment Rubric

	Low Standard (2)	Medium Standard (4)	High Standard (6)	Exceptional Standard (8)
IMPACT				
Potential impact for staff				
Potential impact for student learning and/or belonging				
QUALITY OF PROPOSAL				
Novelty/Innovation displayed				
Clear objectives/purpose				
Achievability/Planning/Timelines				
BUDGET				
Value for money				
Quality of budget proposal				
VALUE AND SUSTAINABILITY				
Quality of operational / sustainability plan				
Potential quality of outputs for TLU/AnSEO				
Transferability across MTU				
Strategic link				
<i>Has a similar proposal been received before? Does this project repeat and/or build on previous activity by project lead/Department?</i>		Y / N	If Y, how so?	



Activity Report



TLU/AnSEO Combined Funding Call 2024-25 PROJECT REPORTING TEMPLATE

Name of Project:

Brief Description:

Objective of project:

Who from your department was involved:

Benefits to students and staff:

How many students were positively impacted as a result of this project?

Photos of events/outputs:

Feedback/testimonials from students and staff? (300 words max)



Encouraging student involvement...



Student Collaboration



Surveys

Our survey work gives students opportunities to share their opinions and thoughts on various aspects of learning, assessment, feedback and the student experience at MTU.



Consultations

In instances where staff may like a deeper understanding of student experiences, consultations, which are facilitated conversations with students, are very often an effective way to gather information.



Staff-Student Partnership Projects

Students and staff work together as equals and as mutual learners on short-term projects related to TLASE. These projects enable both parties to benefit from each other's experiences, insights and expertise.



Student-Led Projects

These are short-term projects which are led by teams of students, related to TLASE, and may involve staff input.

Variety of roles in which students can collaborate on a project:

- **Feedback Providers** - using focus groups/questionnaires (online/paper-based) to gather data/opinions from a cohort of students on their learning experience
- **Consultants** - using workshops to gather thoughts/ideas/opinions about a defined topic/area that is to be developed/enhanced
- **Partners** - working as equals with staff on a defined project with an agreed brief and time-frame

To discuss in more detail on how best to include students in your project, contact:

- **Róisín O'Grady** roisín.ogrady@mtu.ie



Things to note

- Ask students and involve the students
- Start small and keep it simple
- We are here to help!
- Key Dates:
 - Closing date for applications: Friday, 29th May 2026 @ 17:00
 - Applicants Notified of Outcome: Before Monday 15th June



Talk to us

- Teaching & Learning Development Fund
- Learning Community Fund
 - Jim O'Mahony jim.omahony@mtu.ie
- AnSEO - Transitions at MTU
 - Róisín O'Grady roisin.ogrady@mtu.ie

