

STRATEGIC ALIGNMENT OF TEACHING AND LEARNING ENHANCEMENT FUND (SATLE)

April 28th 2026



Press Record

1. INTRODUCTION –

Dr. Angela Wright, Head, Teaching & Learning Unit, AnSEO – The Student Engagement Office, Arts Office, Office of VP for Academic Affairs & Registrar



2. RAFT

Dr. Tom O'Mahony



Strategic Alignment of Teaching and Learning Enhancement Funding in Higher Education



SATLE – the Strategic Alignment of Teaching and Learning Enhancement Funding in Higher Education – is a €5m funding allocation administered by the Higher Education Authority’s National Forum for the Enhancement of Teaching and Learning in Higher Education.

The current focus of the SATLE allocation is on promoting innovation, collaboration, and the enhancement of teaching and learning practices across Irish higher education institutions, with an emphasis on sustainable development, digital transformation and academic integrity.



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION



Fund provided by the National Forum for the Enhancement of Teaching and Learning in partnership with Higher Education Authority

[HEA Strategy for Teaching and Learning in Higher Education - National Resource Hub](#)

MTU’s allocation is split across 5 strands of funding with a focus to drive teaching and learning innovation and enhancement

National Strategy: Three key areas of funding focus

Education for Sustainable Development (ESD) – National Strategy (2030)

- Inclusive principles / practices (UDL)
- Embed Collaboration and peer learning (transformative pedagogies, inter-/trans-disciplinary)
- Open Courses for professional development

Digital Transformation in the Tertiary Sector

- Learnings from Next Steps for T&L (Moving forward together)
- Develop policies for digital and open T&L

Best Practice in Upholding and Cultivating Academic Integrity.

- Assessment, proctoring (online / offline)
- Engaging with challenges of academic misconduct
- Resources and tools for providers to address challenges
- Support work of NAIN

5 Strands in MTU SATLE Spending

- [LEPS - Learning Enhancement Projects](#)
- [RAFT – Reimagining Assessment and Feedback Together](#)
- [DELTA Award Application – Discipline Excellence in Learning, Teaching and Assessment Award](#)
- [RLR - Reusable Learning Resources](#) (call coming in September)
- [Feedback and Academic Integrity for Early Career Lecturers](#)

MTU STRATEGIC PLAN 2022-2027

Strategic Enablers



Learner Education & Experience

- ✓ Flexible Curriculum
- ✓ High Quality Programmes
- ✓ Excellence in teaching, learning, assessment and engagement
- ✓ Digital learning for enriched experience and inclusive access
- ✓ Learners equipped to succeed
- ✓ Work ready graduates

People & Community

- ✓ Employer of choice
- ✓ Progression of our people
- ✓ Investing in Continued Professional Development
- ✓ Attract diverse talent
- ✓ Pride & belonging
- ✓ Contribution to community
- ✓ Health & well-being

Leading Regional Development

- ✓ Partner of choice
- ✓ Community engaged
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- ✓ Thought leadership

Research, Innovation & Entrepreneurship Ecosystem

- ✓ Embed, grow and lead research and innovation
- ✓ Attract & retain talent
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- ✓ Nurtured entrepreneurial mindset

Global Outlook

- ✓ Global graduate and citizen
- ✓ Global mobility
- ✓ Attractive and welcoming
- ✓ Global network and collaborative partnership
- ✓ Enhanced global visibility and reputation

Reimagining Assessment
& Feedback Together
RAFT 5
(for Programmes)

RAFT5

Focus

Process

Application

Aim & expected outcomes

The aim of RAFT 4 is to enhance feedback and assessment integrity within and across a programme.

Collaborate with others from your discipline to explore and enhance assessment and feedback - Programme teams - up to 4 staff. Impact beyond these four staff.

Work in partnership with students to explore and enhance assessment and feedback.

Implement change and explore the impact of that change.

RAFT5: Authentic Assessment

... is personal

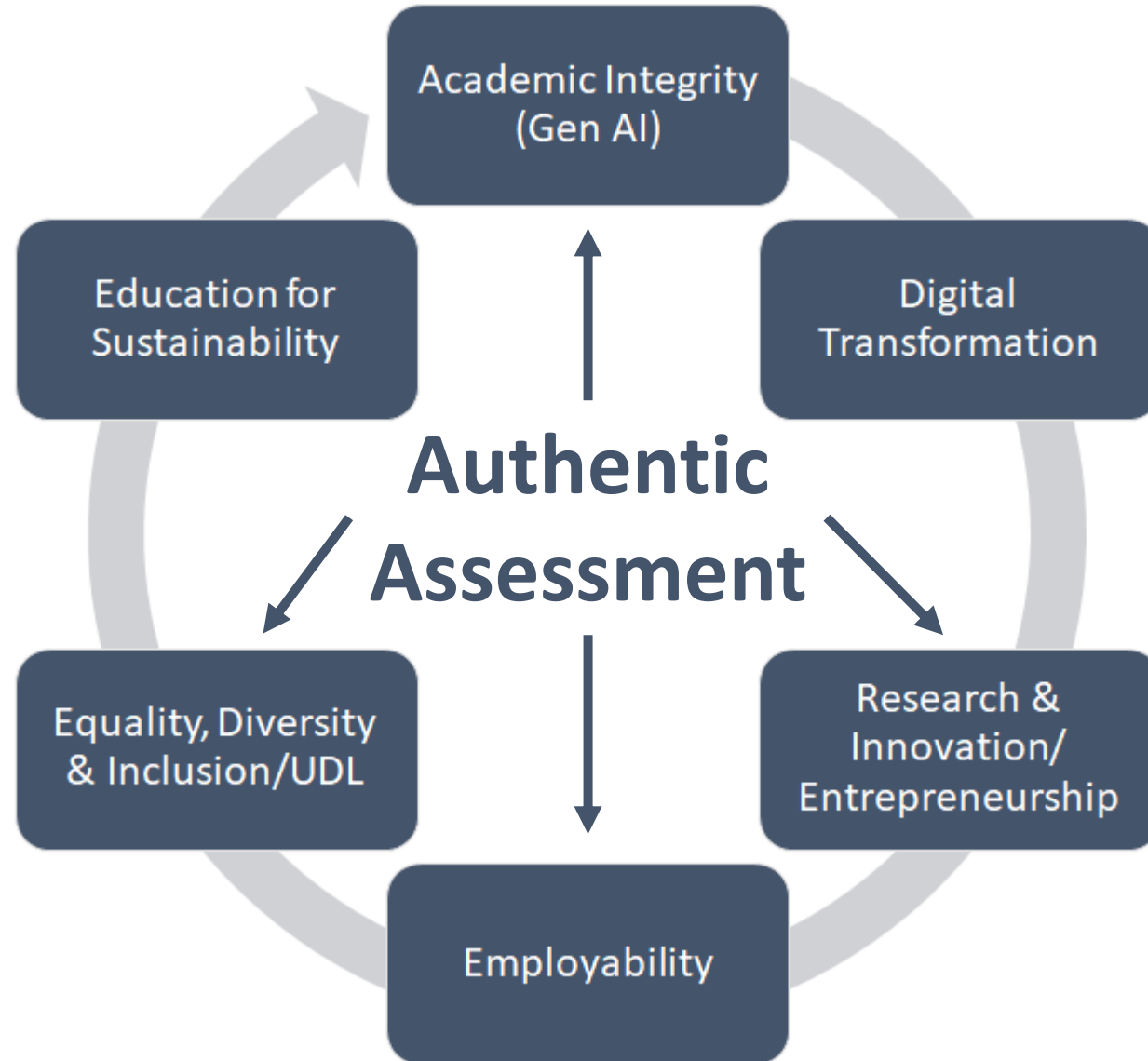
... has learners adopt professional roles

... is situated in or mimics real-life

... involves community

... has impact beyond the classroom

Why Authentic Assessment?



Student Partnership

‘like a made-up problem, just to be there’

‘Like, what motivates you to do [curriculum project]? Honestly, nothing much. Okay. Just the marks that I get.’

‘if stuff starts going wrong, they’re like, Oh, I didn’t care in the first place, and they just submit whatever’

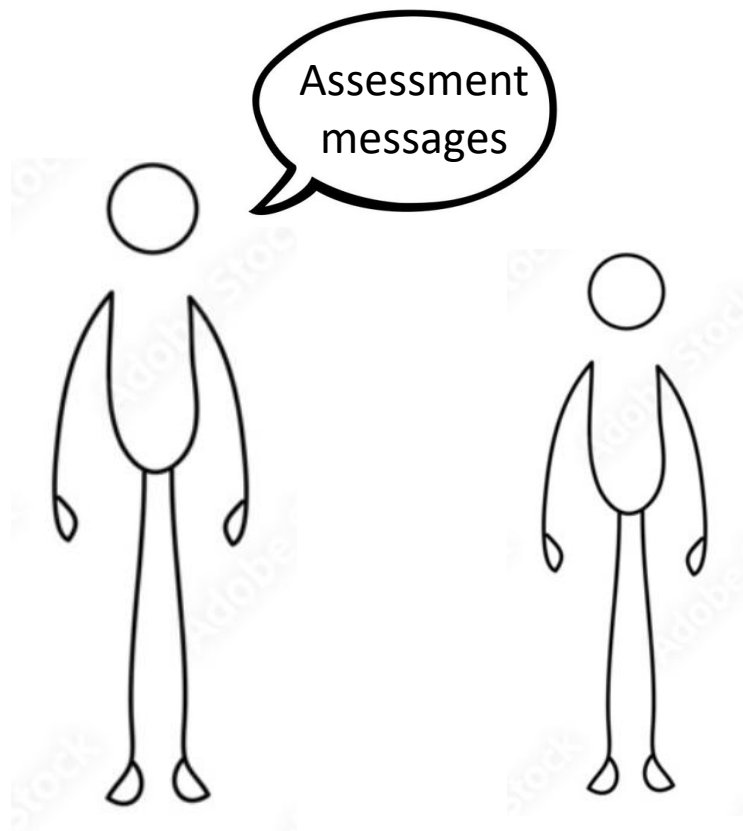
‘you make a prototype and then go home. And you know everyone’s happy. Doesn’t even have to work. It’s just some things you threw together’

‘these projects aren’t really that enjoyable because they feel so artificial and so under pressure’

‘So the [curriculum project] was traumatic’ because ‘nobody wanted to do it anymore’.

Hand & O’Mahony, (2026), “It’s a different motivation altogether”: Students’ experience of formula student compared with curriculum-based PBL within a single university, DOI: 10.1177/03064190261435383

A Focus on Feedback



Feedback Mark II

How can we **empower** students to....

Seek out

Generate, and

Act

on feedback?

Academic Integrity

How to re-design assessment to enhance the capacity of students to use generative AI products responsibly?



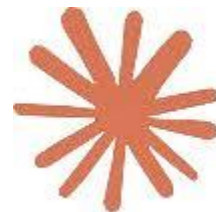
perplexity



ChatGPT



Copilot

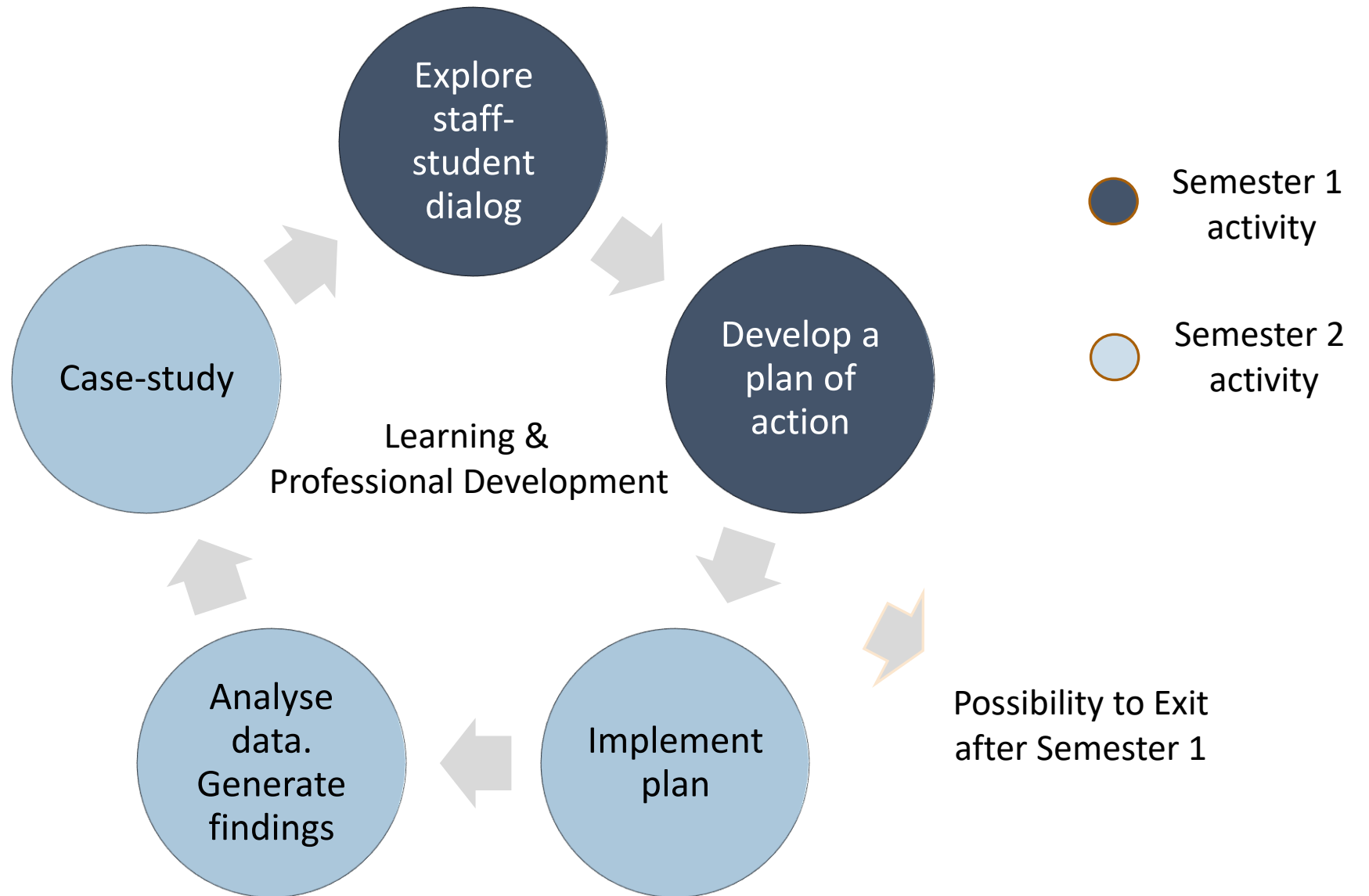


Claude

RAFT5 Focus

RAFT5 welcomes proposals where the aim is to incorporate authentic assessment in new contexts to enhance academic integrity. Authenticity is in the “eye of the beholder” so working with students to understand their experience and re-design assessment is important. The proposal should also aim to enhance feedback with this context. The focus should not be on individual modules and consider impact beyond the four leads.

RAFT5 Process



Process

Semester 1 – Exploring & Designing.

Staff-student dialog to explore experiences, what is working well, what needs to change, what does good practice look like. Staff (outside of the direct team) and students included as partners in this process.

Develop an implementation plan drawing on literature and staff/student feedback/input.

Semester 2 – Implementing & evaluating

Partnering with students and other staff to implement planned changes

Collecting data (surveys, focus groups) to explore impact

Produce case-studies and disseminate impact

Support & Expectation

RAFT for Programmes runs over one academic year

Four hour buy out (maximum) per proposal. Typically, 1 hour buy-out per participant (subject to Head of Department/Function approval).

Direct support from TLU team members

Phase 1 will commence in Semester 1 of 2026/27 (Sept. 2026) and subject to successful completion of Phase 1, participants will be invited to continue into Phase 2, commencing in Semester 2 of 2026/27 (Jan 2027).

Key Dates

Closing Date for Applications: Friday, 15th May 2026, at 17:00.

Applicants Notified of Outcome: Friday, 22th May 2025

Programme Commences: Sept 2026 Semester 1

Application Form

Project Title

Project Outline (200 words)

Proposed/Anticipated Outputs (150 words)

Teaching & Learning Enhancement: Prior relevant T&L enhancement work (300 words)

Link to the [application form](#)

RAFT5 Evaluation Criteria

	Not very clear or obvious (1)	Focus is evident (2)	Very strong and innovative (3)
Addressing RAFT Priorities			
Authentic assessment focus			
Student partnership focus			
Feedback focus			
Programme focus			
QUALITY OF PROPOSAL			
Clear objectives/purpose			
Achievability/Planning/Timelines			
IMPACT AND SUSTAINABILITY			
Anticipated outputs including Open Education Resource (OER)			
Broader adoption within Department/Faculty			
Relevance or transferability across MTU			
Sustainable without ongoing funding			

More info

Tom O'Mahony

Dept. of Electrical & Electronic Eng./Teaching and Learning Unit

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Sinead Huskisson

Dept. of Management & Enterprise/Teaching and Learning Unit

sinead.huskisson@mtu.ie

3. DELTA

Thomas Broderick



Disciplinary Excellence in Learning, Teaching and Assessment (DELTA) Award



Strategic Alignment of Teaching and Learning Enhancement Funding in Higher Education



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Leading Regional Development

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Research, Innovation & Entrepreneurship Ecosystem

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Global Outlook

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What is DELTA

- A national award from the Higher Education Authority (HEA) for discipline teams across Irish higher education.

Awarded to teams that demonstrate:

- ✓ Sustained commitment to T&L enhancement
- ✓ A shared team vision for improvement
- ✓ Evidence-informed, student-centred practice
- ✓ A forward-looking action plan

Why DELTA

For your discipline team:

- ★ National recognition & prestige
- ★ Stronger team identity & collaboration
- ★ Structured CPD & reflective practice
- ★ Better outcomes for your students
- ★ Aligns with Faculty Enhancement Review Activities

For MTU:

- ★ Reinforces institutional reputation
- ★ Aligns to MTU Shared Vision 2022–2027
- ★ Shared nationally as good practice

Voices from MTU

*“These awards recognise the strength of MTU’s teaching and learning community and reflect our deep **commitment to excellence in student-centred education.***

(President Maggie Cusack)

- *“..... demonstrates that our collaborative, student-centred approach is **setting a national benchmark for transformative higher education.**”*
- **(Prof. Christine Cross, Vice President Academic Affairs & Registrar)**

Voices from MTU

- *"..... it is a **powerful endorsement of our vision to prepare students for a rapidly changing world.**"*

(Elaine O'Brien Team Lead, Marketing & International Business, MTU)

- *"We have seen how critical it is to **align educational innovation with student needs and institutional priorities** — developing digital literacy, responsible practices, and future-ready graduates."*

(Dr Katie Power Head of Department, Marketing & International Business, MTU)

DELTA IN MTU

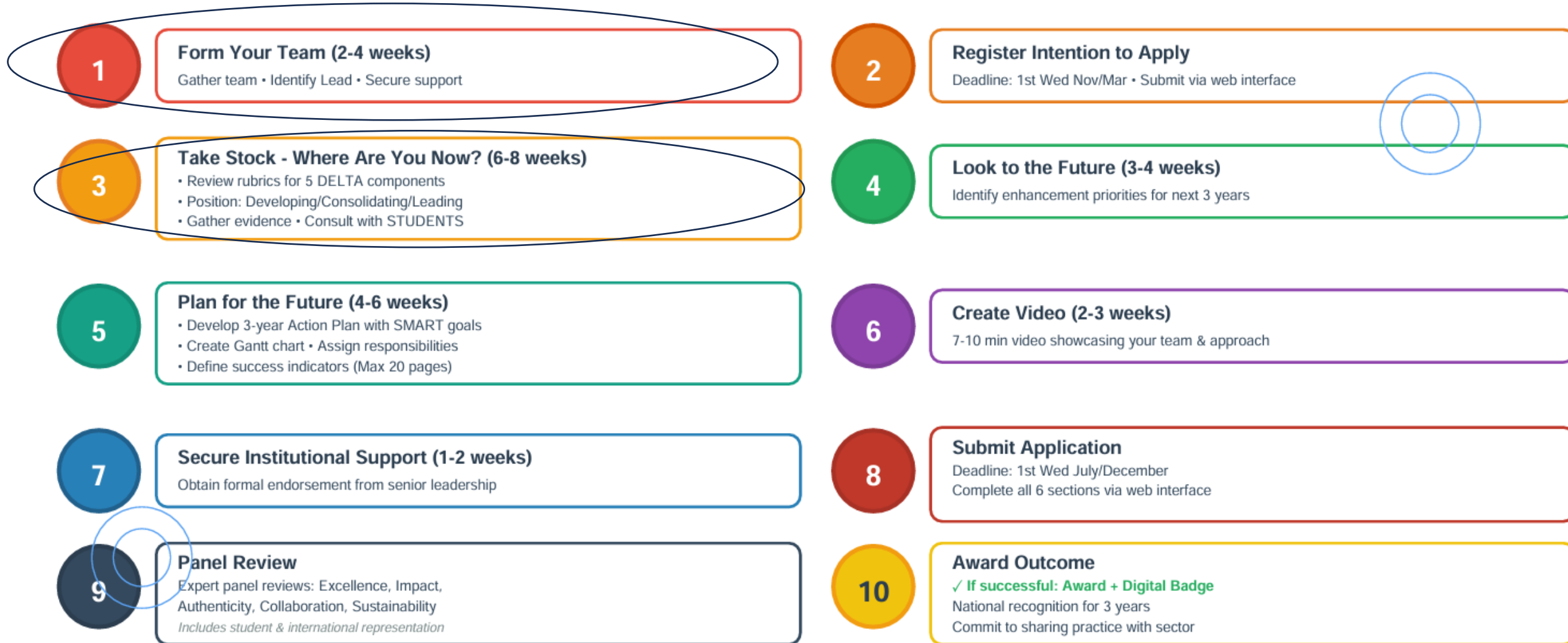


Should I apply.....

- **Can you** demonstrate a commitment to excellence across a programme or discipline?
- **Can you** articulate and evidence how your approach to teaching, learning, assessment and student engagement is excellent in some way?
- **Can you** demonstrate and evidence engagement with T&L activities and impact of same, e.g. Digital Badges, Coaching & Mentoring, RAFT, Learning Enhancement Projects)

DELTA Award Application and Information- National Forum

THE DELTA Award Application Process



Form your Team- Excellence?

- All discipline groups who can demonstrate excellence in teaching and learning and a clear commitment to future enhancement of teaching and learning are **eligible to apply**
- A discipline group can be a department, a programme team or any established collaboration/group of teachers within a subject/discipline recognised by their host institution(s)
- Team should include **students as genuine partners** in DELTA process

Example of Excellence: Marketing

- Excellence: Authentic assessment via live case studies
 - Live case studies is an authentic project with industry
 - Industry pitches the problem to students
 - Students work on the problem over the course of the semester
 - Students present solutions back to industry at the end of the semester

Step 3_Taking stock

- What does excellence look like in my discipline?
- Where is the evidence for excellence?



DELTA in MTU- Application and Further Information

DELTA Podcast



“Conversations on Teaching and Learning”

Department of Marketing & International Business

Listen here:



NATIONAL FORUM
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AND LEARNING IN HIGHER EDUCATION



HEA Teaching and Learning Conference, Dec 2025



HEA Teaching and Learning Conference December 2025

Leading Change Together: Building the Future of Teaching and Learning in Higher Education



Supporting a Culture of Excellence in Teaching and Learning: The DELTA Award and Beyond



Impact, Lessons Learned and Future Directions

Impact and Evidence of Success

MTU has achieved 5 successful applications, 3 renewals, with 2 programs awaiting feedback and 2 commencing applications. These outcomes reflect

Initiative Description

Aims and Objectives

- Enable and empower disciplinary teams to evidence and enhance excellence in

successful applicants receive time buyouts to facilitate enhancement. For example, the Department of Sport, Leisure and

Support from TLU



Supporting DELTA runs over one academic year- **Sept 2026- June 2027**



Bi-weekly on-line Learning Community meetings (Friday 13:00 – 14:00) to share ideas, resources and support the exploration, planning and application process



Buy-out of up to 4 hours per team to support DELTA Applications. Typically, four staff and one hour per staff member.

TLU- Application Process

- [SATLE 2026-27: TLU DELTA Award Application form, April 2026](#)

DELTA Application Rubric

	Criterion	1 — Low standard	2 — Medium standard	3 — High standard
1	Team CPD Overview	CPD activities listed briefly with little context. Unclear how activities relate to teaching & learning.	A range of CPD activities described with reasonable detail. Some connection made to T&L practice.	Comprehensive and reflective account of CPD. Clear links to T&L improvement. Activities are varied and purposeful.
2	Stakeholder Engagement	Stakeholder categories are vague or generic. Proposed engagement methods are unclear or underdeveloped. Little evidence of planning.	Two or more stakeholder groups identified with reasonable engagement methods outlined. Some specificity around approach and timing.	Diverse stakeholders clearly identified. Engagement methods are specific, well-reasoned, and appropriate to each group. Demonstrates a structured and inclusive engagement plan.
3	Teaching & Learning Engagement	Limited or superficial description of prior T&L involvement. Activities are routine with no evidence of intentional enhancement focus.	Solid track record of T&L engagement described. Some initiatives show clear intent to enhance student experience or outcomes.	Rich history of sustained T&L engagement across multiple initiatives. Clear evidence of impact or outcomes. Demonstrates genuine commitment to enhancement.
4	T&L Innovations	Innovations described are not substantive enough. Little evidence of novelty or intentional design for improvement on current practices/student experience	Some meaningful innovations described. Clear connection to discipline context. Evidence of some reflection on current practice/student experience.	Discipline-specific innovations presented with clear rationale and evidence of impact. Demonstrates critical reflection and continuous improvement.
5	Future T&L Plans	Plans are vague or aspirational without clear steps. Limited connection to current practice or identified needs.	Future plans are realistic and reasonably specific. Show awareness of current context and a direction for development.	Plans are detailed, ambitious yet achievable, and directly informed by prior work. Clear alignment with DELTA Award goals and institutional priorities.
6	Clarity & Coherence of Application	Responses are difficult to follow and/or poorly structured. Key information is missing or inconsistent across sections.	Application is generally clear and readable. Most sections are well-organised.	Application is coherent, and well-structured throughout. Responses connect meaningfully across sections. Writing is precise and professional.

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More info

DELTA Project Lead - Thomas Broderick Thomas.Broderick@mtu.ie

Other Info: <https://tlu.cit.ie/delta-award-support>

4. LEPS

Catherine Murphy



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Learning Enhancement Projects (LEPs)

- LEPs:
 - €5,000 - €20,000
 - 8 – 10 Projects
 - Individual or Team
 - 1 Year (January 2027 – Dec 2027)

Criteria for all LEP submissions

All projects must meet the following criteria:

- Focus on one of [three themes specified by the Higher Education Authority \(HEA\) and the National Forum for the Enhancement of Teaching and Learning in Higher Education \(NFETLHE\)](#)
 - Education for Sustainable Development (ESD)
 - Digital Transformation in the Tertiary Sector
 - Best Practice in Upholding and Cultivating Academic Integrity
- Align with [MTU Strategy](#) | [Inclusive Curriculum Framework](#)
- Consider student-staff engagement opportunities
- Have approval of the relevant Head of Function
- Have a clearly costed and evidenced budget plan
- Identify clear point of impact | Programme | MTU | National | INGENIUM | Global

Bear in Mind

- Collaborations outside MTU
- Collaborations with Student Partners
- Long Terms Impacts

Examples of what funding can be used for?

New T&L initiatives

Staff buy out

Student recognition

Software

Speakers / Experts

Services

Hardware (<€15,000)



*Hours Buyouts



Hours Being Bought out will commence
in Semester Two – January 2027

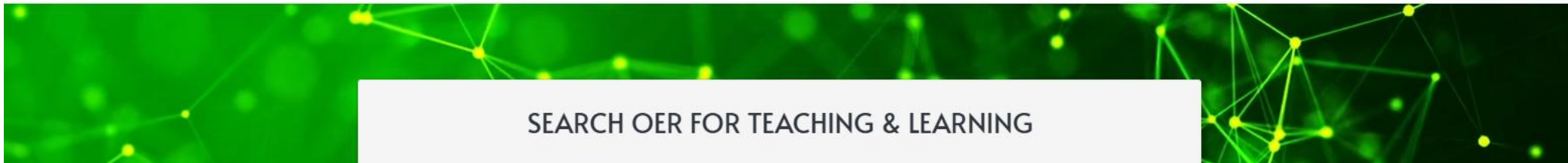


Important to include in discussion with
HODs



Welcome to the National Resource Hub

Welcome to the National Resource Hub, a searchable collection of open educational resources (OER) for teaching and learning from across the Irish higher education sector. Here, you can search, browse and submit Creative Commons licensed OER. We invite you to explore the continually growing range of OER on the National Resource Hub and think about resources that you might like to submit.



WHAT TO DO NEXT

Proposed Project

In this section, you will provide details of the project title and organisational level at which it resides.

1

Project Title

*

Please enter the title of your proposed project (*max. 90 characters*)

Enter your answer

2

Project Impact Level

*

Please indicate the potential impact level of the proposed project:

- International Level
- National Level
- Institutional Level
- Discipline Level
- Programme Level
- Module Level

Section 2

...

Technology Enhanced Learning Requirements

If the proposed project will lead to the introduction of new Technology Enhanced Learning (TEL) infrastructure components or software and/or require input from the Department of Technology Enhanced Learning (TEL), MTU Cork Campuses, and/or the E-learning Development and Support Unit (EDSU), MTU Kerry Campuses, then it is strongly advised that you discuss your plans with these departments in advance of submission - failure to do so may negatively impact your application.

You can contact them in the first instance by emailing:

- MTU Cork: edtech@mtu.ie
- MTU Kerry: edsu@mtu.ie

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3

TEL Support Required *

Will direct or indirect support be required from the Department of Technology Enhanced Learning (TEL), MTU Cork Campuses, and/or the E-learning Development and Support Unit (EDSU), MTU Kerry Campuses, in terms of time and/or resources to implement this project?

- Yes
- No

4

TEL Project Type *

Please indicate if the proposed project will involve the:

- Introduction of new digital learning apps or technology
- Development and rollout of new digital learning content or courses/modules

5

TEL Consultation Status *

Have you discussed your proposal with MTU Cork's Department of Technology Enhanced Learning (TEL) or MTU Kerry's E-learning Development and Support Unit (EDSU) as appropriate prior to submission?

- Yes
- No

Individual and/or Team Details

In this section, you will provide details of those who will be actively involved in conducting this project and any details of any prior involvement in TLASE related projects.

6

Project Lead First Name *

Please enter the first name of the project lead for this proposal

Enter your answer

7

Project Lead Last Name *

Please enter the last name of the project lead for this proposal

Enter your answer

8

Project Lead Email *

Please enter the MTU email address of the project lead for this proposal

Enter your answer

9

Project Lead Phone Number *

Please enter the contact phone number of the project lead for this proposal

Enter your answer

10

Project Lead Home Department/Function *

Please select the name of the home department/function of the project lead for this proposal

11

Individual/Team Project

*

Please indicate whether the proposed project will be carried out by an individual or team

- Individual
- Team

12

Team Composition

*

Please indicate which of the following types of team members will be actively involved in the project

- Staff (within the project lead's home department/function)
- Staff (outside the project lead's home department/function)
- Student(s) (inside the project lead's home department/function)
- Student(s) (outside the project lead's home department/function)
- Head of Function (inside the project lead's home department/function)
- Additional Head(s) of Function
- External non-MTU collaborators

13

Team Composition Details

*

Please list all participants, their home department/function, their home campus, their home institution if relevant, and their role in the project.

Please Note

Student engagement in project teams is encouraged. When describing student team member roles, these could be classified as but not limited to:

- *Feedback Providers* - involved in focus groups/questionnaires (online/paper-based) to gather data/opinions on their learning experience
- *Consultants* - involved in workshops to gather thoughts/ideas/opinions about a defined topic/area that is to be developed/enhanced
- *Partners* - working as equals with staff on a defined project with an agreed brief and timeframe

Enter your answer

14

Prior Involvement in TLASE related projects *

Please provide a brief overview of you (and your team's) record of involvement in previous Teaching, Learning, Assessment and Student Engagement (TLASE) related projects whether internal or external to MTU. This could include funding achieved, projects completed, outputs generated, publications or presentations disseminated, etc.
(max 300 words)

Enter your answer

Section 5

...

Proposed Learning Enhancement Project (LEP) Details

In this section, you will provide details of the proposed Learning Enhancement Project together with details of any additional contributory funding which already has been sourced or will be sourced from home departments/function/external partners.

15

Project Keywords/Phrases *

Please provide up to 5 keywords/phrases that best describe the proposed project.

Enter your answer

16

Project Overview *

Please outline the details of your proposed project under the following or similar headings:

- Objective
- Scope
- Duration

(max 500 words)

Enter your answer

17

Project Key Milestones and Deliverables *

Please describe the key project milestones, when these milestones will be achieved together with a description of the deliverables associated with each milestone, e.g.:

- Milestone 1: [Description] - [Timeline]
 - Deliverable(s): [Description]
- Milestone 2: [Description] - [Timeline]

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- Milestone 1: [Description] - [Timeline]
 - Deliverable(s): [Description]
- Milestone 2: [Description] - [Timeline]
 - Deliverable(s): [Description]
- Milestone 3: [Description] - [Timeline]
 - Deliverable(s): [Description]

etc.,
(max 500 words)

Enter your answer

18

Project Primary Funding Theme Alignment *

Which of the following three themes specified by the HEA and NFETLHE does this proposal primarily focus on?
For more information on the themes (including subthemes) see: <https://www.teachingandlearning.ie/funding/>

- Education for Sustainable Development (ESD)
- Digital Transformation in the Tertiary Sector
- Best Practice in Upholding and Cultivating Academic Integrity

19

Additional Funding Theme Alignment *

Does this proposal align with any of the other themes specified by the HEA and NFETLHE?

For more information on the themes (including subthemes) see: <https://www.teachingandlearning.ie/funding/>

- Yes
- No

20

Project Additional Funding Theme Alignment *

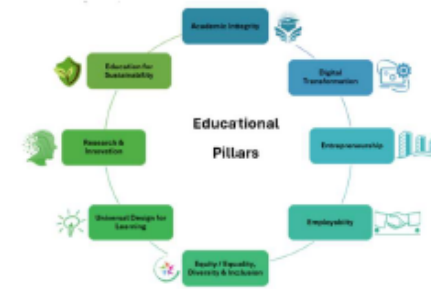
With which of the following additional theme(s) specified by the HEA and NFETLHE does this proposal align?

For more information on the themes (including subthemes) see: <https://www.teachingandlearning.ie/funding/>

- Education for Sustainable Development (ESD)
- Digital Transformation in the Tertiary Sector

Project MTU Inclusive Curriculum Framework Alignment *

Please indicate with which of the following MTU Inclusive Curriculum Framework pillars this proposal aligns (for more information see [Inclusive-Curriculum-for-a-Sustainable-Future_app-AC-310524-\(1\).pdf](#))



- Academic Integrity
- Digital Transformation
- Entrepreneurship
- Employability
- Equity/Equality Diversity & Inclusion
- Universal Design for Learning
- Research & Innovation
- Education for Sustainability

Project MTU Inclusive Curriculum Framework Alignment Justification *

Please justify how this proposal aligns to MTU ICF
(max 200 words)

Project Anticipated Impact *

Please outline the anticipated impact of this proposal on those who teach and those who learn, e.g.:

- What will be generated?
- Who will be impacted?
- How many will be impacted? etc.,

(max 200 words)

Dissemination of Outputs *

Please list the outputs from the project and explain how you intend to disseminate these outputs.

(max 200 words)

30

Provision of Additional Internal Funding *

Please indicate if matched funding is being contributed by the project's home department/function or from elsewhere in the University

Yes

No

31

Additional Internal Funding (€) *

Please enter the amount of matched funding that will be provided, or 0 if it is yet to be decided

The value must be a number

32

Additional Internal Funding Description

Please describe the nature of the matched funding that is to be contributed.

Enter your answer

Section 6

...

Proposed LEPs Budget

In this section, you will provide a detailed outline of your proposed LEPs project budget.

33

Staff (€) *

Please enter the amount required for staff, or 0 if not applicable

34

Staff Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

35

Students (€) *

Please enter the amount required for students, or 0 if not applicable.

The value must be a number

36

Student Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

37

Equipment (€) *

Please enter the amount required for equipment, or 0 if not applicable.

The value must be a number

38

Equipment Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

39

Materials (€)

*

Please enter the amount required for materials, or 0 if not applicable.

The value must be a number

40

Materials Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

41

Travel (€)

*

Please enter the amount required for travel, or 0 if not applicable.

The value must be a number

42

Travel Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

43

Miscellaneous (€)

*

Please enter the amount required for miscellaneous, or 0 if not applicable.

44

Miscellaneous Description *

Please provide a brief description of how this element of the budget will be spent. If not applicable, please enter N/A.

Enter your answer

Section 7

...

Head(s) of Department/Function Details

In this section, you will indicate the proposed project's support by the relevant Head(s) of Department/Function.

45

Head(s) of Department/Function Emails *

Please enter the email addresses of the Head(s) of Department/Function with staff on this project. These Head(s) of Department/Function will receive notification if the proposal is successful.

Enter your answer

46

Head(s) of Department/Function Support *

Please choose the appropriate option below

- All relevant Heads of Department/Function who line manage staff connected to this project has/have confirmed their support for this project
- Heads of Department/Function who line manage staff connected to this project has/have yet to confirm their support for this project

Use of Artificial Intelligence

49

When considering the use of generative artificial intelligence (AI) tools for the preparation of the proposal, it is imperative to exercise caution and careful consideration. The AI-generated content should be thoroughly reviewed and validated by the applicants to ensure its appropriateness and accuracy, as well as its compliance with intellectual property regulations. Applicants are fully responsible for the content of the proposal (even those parts produced by the AI tool) and must be transparent in disclosing which AI tools were used and how they were utilized.

Specifically, applicants are required to:

- Verify the accuracy, validity, and appropriateness of the content and any citations generated by the AI tool and correct any errors or inconsistencies.
- Provide a list of sources used to generate content and citations, including those generated by the AI tool. Double-check citations to ensure they are accurate and properly referenced.
- Be conscious of the potential for plagiarism where the AI tool may have reproduced substantial text from other sources. Check the original sources to be sure you are not plagiarizing someone else's work.
- Acknowledge the limitations of the AI tool in the proposal preparation, including the potential for bias, errors, and gaps in knowledge. *

I Agree

I Disagree (contact Catherine Murphy to discuss your concerns)

50

Rate your use of A.I. from 0 to 100% in relation to your idea/concept and your application writing and briefly explain how you have used it *

Useful Links

- Luke.gallagher@mtu.ie for buyout costs for Cork based staff
- Ailish.segal@mtu.ie for buyout costs for Kerry based staff
- [MTU Strategic Plan](#)
- [National Forum Funding Themes](#)
- [Inclusive Curriculum Framework](#)
- [This Years LEPS Information](#)
- [Last Years LEPS Projects](#)

Some Good Advice

Keep it simple



External and Internal Reviewers and Rubrics



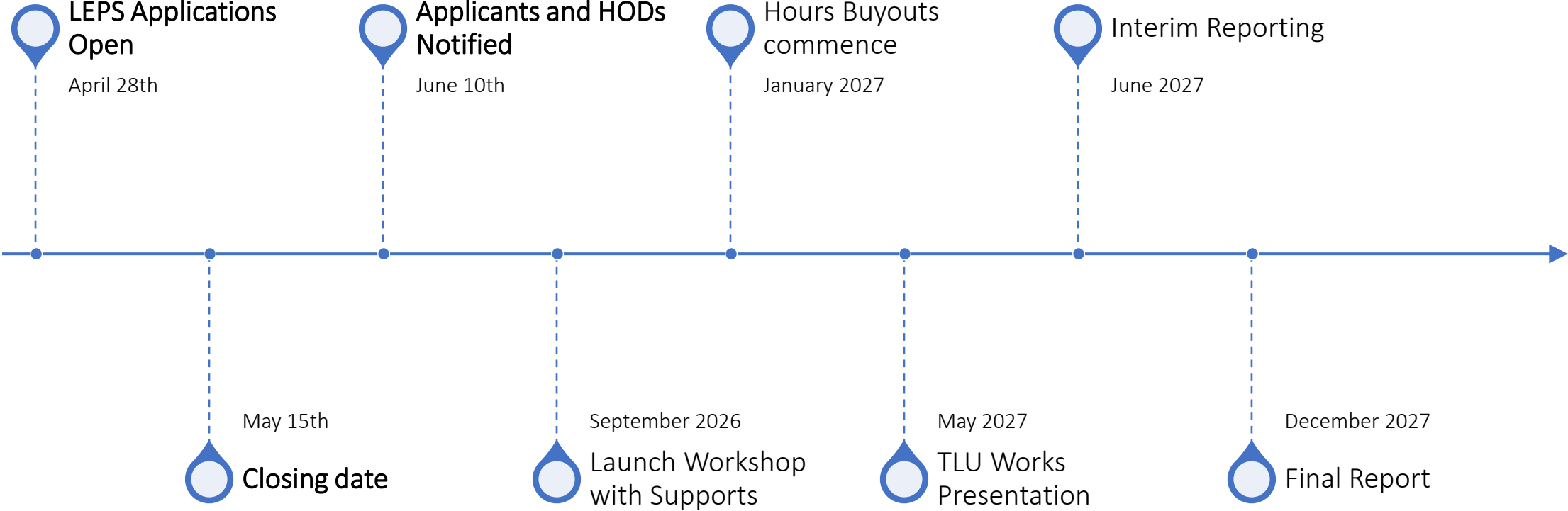
This Photo by Unknown author is licensed under [CC BY-SA](#).

Reviewed By:		
Applicant code:	Title of project	€ requested:

	Incomplete / Low standard (2)	Adequate / Medium standard (4)	Expectations met fully / High standard (6)	Exceeds expectations / Outstanding standard (8)
IMPACT				
Potential impact for staff				
Potential impact for student learning				
Potential impact beyond MTU				
QUALITY OF PROPOSAL				
Innovation/Purpose/Objectives				
Achievability/TLASE Enhancement Record				
Planning/Timelines				
Student Collaboration/Partnership				
BUDGET				
Quality of budget proposal				
Value for money				
LONG TERM ASPECTS OF PROPOSAL				
*Alignment with NF Themes				
Long-term sustainability for MTU				
Quality of outputs for NF and MTU				
TOTAL SCORE:				

*NF Themes	Reviewer's Comments to Applicants:	Reviewer's Ranking ¹ :
1.Education for Sustainable Development (ESD)		
2.Digital Transformation in the Tertiary Sector		
3.Best Practice in Upholding and Cultivating Academic Integrity		
For Internal Use Only		
Does the project align with MTU Strategy?		
Does the project meet the minimum criteria for LEPs		

Timeline



Combined Funding Call

- Budget is max €1500
- Smaller Project
- No Buyout
- May Information Session

Next Steps

- Application Form and a downloadable for reference application form will be available [here](#)
- Talk to your HOD

QUESTIONS



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For further information, queries or to discuss potential project ideas, please contact:

- Catherine Murphy catherine.murphy@mtu.ie