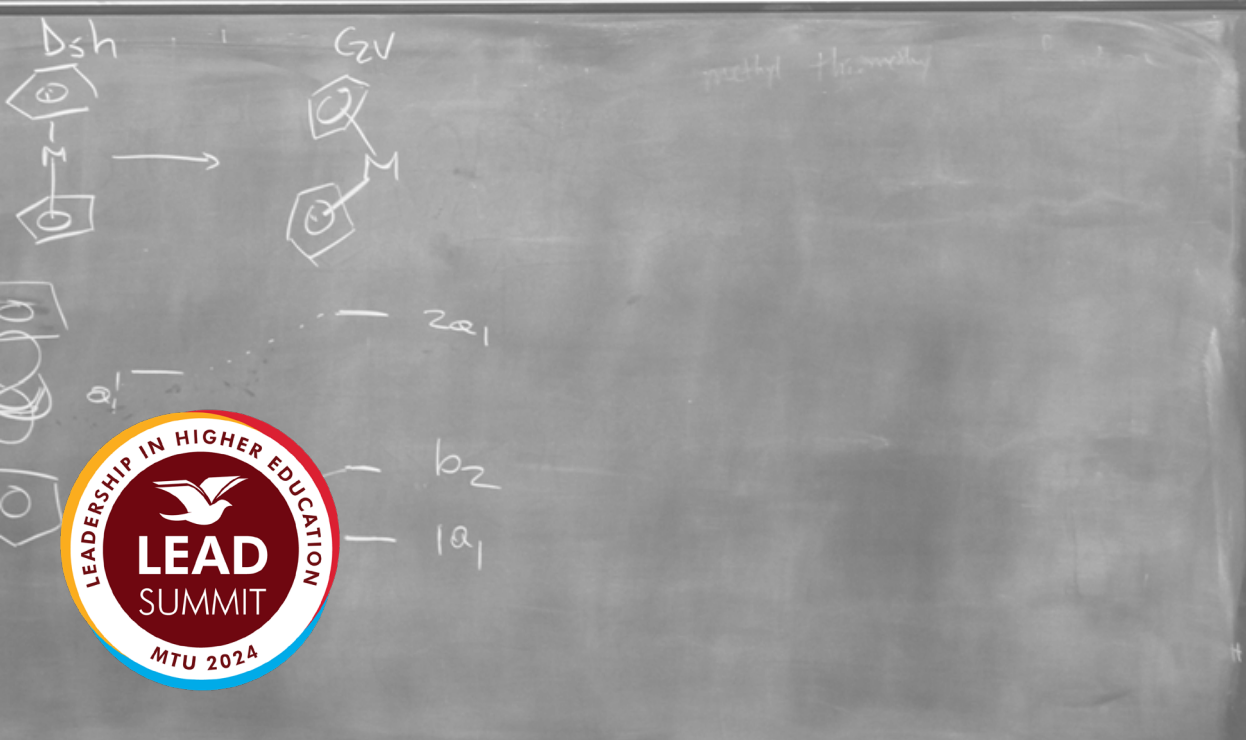
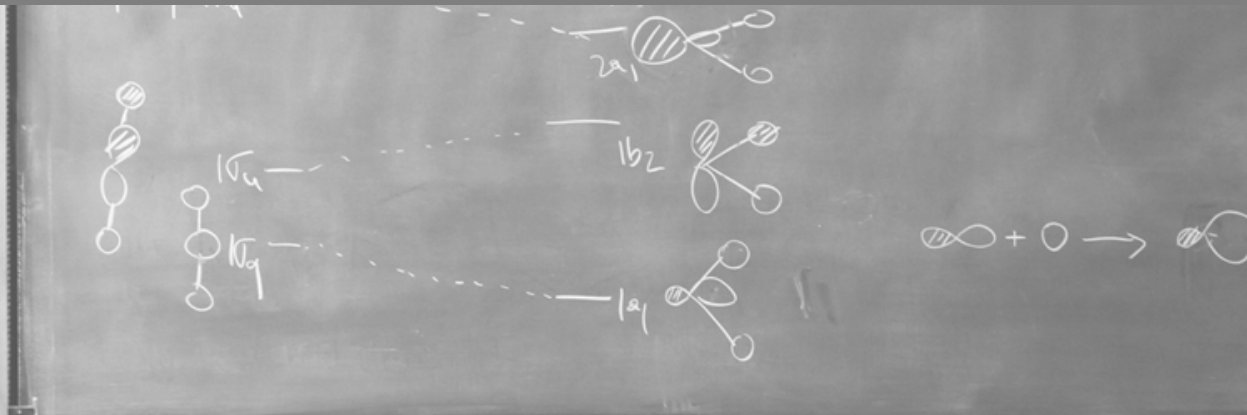
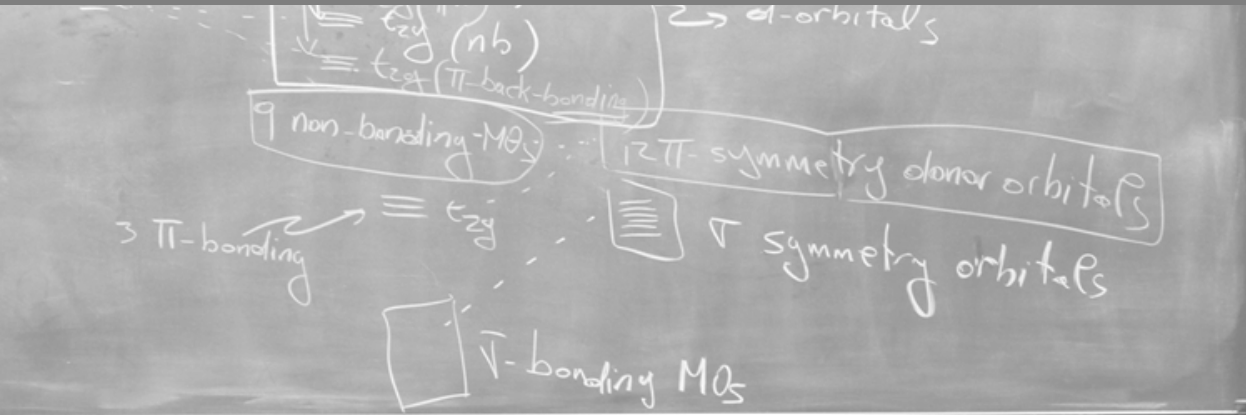


Teaching, Learning, & Leading in a Time of Radical Change

Reflections on Relationships, Trust, & Well-Being

Peter Felten, Center for Engaged Learning, Elon University

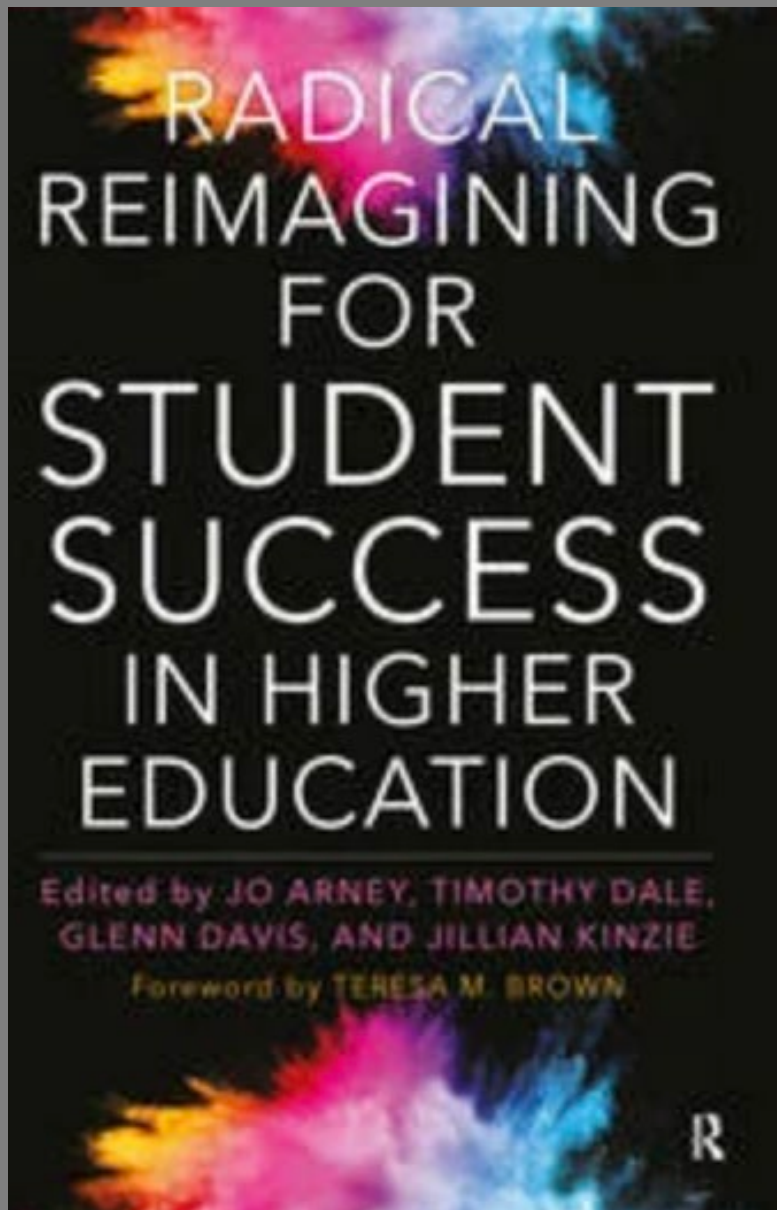


In general, a molecule adopts the structure that best stabilizes HOMO



systemic
crisis

piecemeal
innovation



“These quick fixes delay the critical work needed to address those systemic problems, and over time compound their impacts and accrue debts that become increasingly difficult to pay off.” (xiv)

HE needs change based in root cause analysis.

The roots:
connection
purpose



Succeeding Together

Achieve Your Full Potential – Choose MTU

DISCOVER MTU





Student-staff and student-student relationships are crucial for learning, well-being, belonging, and success.

(Felten & Lambert 2020)

“[Staff] flourishing requires belonging, community, and social support from others who ‘share a common understanding of how the world works and which values to uphold.’

(Pope-Ruark, 2022, p. 138)



Leading with: connection
purpose





trust

culture



How can you as a leader help all students and staff:

1. **Believe** connections and purpose matter for their learning and well-being?
2. **Learn** strategies to connect purposefully with each other and the world?
3. **Act** in ways that enable them to build those purposeful connections?

“Beyond the serious science we’re doing, there’s this whole other aspect of caring about each other’s lives. The faculty will make the time to ask, ‘How are your classes going?’ ‘What are you thinking about for next year?’ ‘What are you getting involved in outside of the lab?’ ‘Who do you want to be after you graduate?’ And then they would really listen and encourage me, even when I wasn’t sure if I knew what I was doing or where I was going.”

(Samantha Paskvan, University of Washington, quoted in Felten & Lambert, 2020)



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