

Master of Arts (MA) in Teaching and Learning in Higher Education

Professional Development Opportunities for MTU Staff

Postgraduate Certificate in Teaching and Learning in Higher Education (30 credits)

Postgraduate Diploma in Teaching and Learning in Higher Education (60 credits)

MA in Teaching and Learning in Higher Education (90 credits)



The aim of this programme is to equip graduates with the knowledge, skills and competencies to:

- Design, deliver, evaluate and reflect on quality, learner-centred educational programmes
- Research key issues in teaching and learning in higher education (HE)
- Contribute to the scholarship of teaching and learning.

Who is this programme for?

MTU staff who are interested in:

- Acquiring knowledge, skills and competencies in teaching and learning in higher education
- Improving some aspect of their teaching and learning practice
- Obtaining a Masters qualification (or embedded awards of Postgraduate Diploma, or Higher Certificate)

How long will it take?

- The programme is offered on a part-time basis
- The Certificate can be achieved in one academic year by completing three 10-credit modules
- The Postgraduate Diploma can be achieved in two academic years by completing six 10-credit modules
- The MA can be achieved over three academic years by completing seven 10-credit modules and a 20-credit project.

What is in it for you?

- A professional qualification in Teaching and Learning at Level 9
- An opportunity to enhance your teaching and learning practice through structured learning activities and informal discussions with colleagues
- An opportunity to develop expertise in educational research and contribute to educational literature

How much does it cost?

This programme is available to all MTU staff free of charge.

MA in Teaching and Learning in Higher Education

Structure and Modules

Teaching and Learning in HE (10 credits) Mandatory

Assessment & Feedback (10 credits) Mandatory

Learning Technology (10 credits) – Mandatory

**Postgraduate Certificate
in Teaching and
Learning Higher
Education (all
Mandatory)**

Curriculum Design & Evaluation (10 credits) – Mandatory

RPL: Policy, Practice, Pedagogy (10 credits) - Elective Group 1

Education for Sustainable Development - Elective Group 1

**Higher Education Leadership/
Leadership in Action – Elective Group 2**

Mentoring in HE (10 credits) - Elective Group 2

Research Supervision (10 credits) - Elective Group 2

**Postgraduate Diploma
in Teaching and
Learning Higher
Education**

**(one mandatory + one
elective from Group 1
and one elective from
Group 2)**

Educational Research & Proposal (10 credits)

**MA in Teaching and
Learning Higher
Education**

MA Project (20 credits)

The following modules are planned for the 2025/26 academic year

Academic Year 2025-26 Semester 1	Academic Year 2025-26 Semester 2
EDUC9043: Teaching & Learning in Higher Education	EDUC9045: Assessment & Feedback
EDUC9046: Curriculum Design & Evaluation	EDUC9044: Learning Technology
EDUC9050: Mentoring in Higher Education	EDUCXXXX: Education for Sustainable Development
EDUC9065: Higher Education Leadership or MGMT8081: Leadership in Action*	
EDUC9016: Education Research & Proposal †	EDUC9025: MA Project †

* This module is delivered over the full academic year and delivery is in-person. Face-to-face sessions alternate between the various MTU campuses.

† To be eligible to register for these modules you must have completed at least 50 ECTS credits on the MA.

For more information on any of the above modules visit <https://courses.cit.ie>

For further information contact:

- **Dr Angela Wright** (angela.wright@mtu.ie) - Head, Teaching & Learning Unit
- **Dr Tom O'Mahony** (tom.omahony@mtu.ie) - Course Coordinator
- **TLU Team** TLU_Team@mtu.ie - Teaching & Learning Unit Queries

Testimonials:

“Having been involved in a number of European and American projects on teaching and learning in higher education, I can confirm that the work at CIT is exemplary”

External Examiner, 2017

“From the very start you will have the opportunity to apply your learning in your lectures and see the benefits first hand.”

Graduate of MA programme

“Participating on the programme provided an invaluable opportunity for me to reflect on and critique my teaching practice and to learn about and put into practice the models of best practice in teaching, learning and assessment. It was a wonderful educational experience.”

Graduate of MA programme

“Delivered by a highly skilled and enthusiastic team, the MA informed my practice, improved my skills and encouraged deep reflection on personal performance.”

Graduate of MA programme

