

Master of Arts (MA) in Teaching and Learning in Higher Education

Professional Development Opportunities for CIT Staff

Certificate in Teaching and Learning in
Higher Education (*30 credits*)

Postgraduate Diploma in Teaching and
Learning in Higher Education (*60 credits*)

MA in Teaching and Learning in
Higher Education (*90 credits*)



The aim of this programme is to equip graduates with the knowledge, skills and competencies to:

- *Design, deliver, evaluate and reflect on quality, learner-centred educational programmes*
- *Research key issues in teaching and learning in higher education (HE)*
- *Contribute to the scholarship of teaching and learning.*

Cost: No fees for CIT employees.



CIT staff who are interested in:

- Acquiring knowledge, skills and competencies in teaching and learning in higher education
- Improving some aspect of their teaching and learning practice
- Obtaining a Masters qualification (or embedded awards of Postgraduate Diploma, or Higher Certificate)

How long will it take?

- The programme is offered on a part-time basis
- The Certificate can be achieved in one academic year by completing three 10-credit modules.
- The Postgraduate Diploma can be achieved in two academic years by completing six 10-credit modules.
- The MA can be achieved over three academic years by completing seven 10-credit modules and a 20-credit project.

What is in it for me?

- A professional qualification in Teaching and Learning at Level 9
- An opportunity to enhance your teaching and learning practice through structured learning activities and informal discussions with colleagues
- An opportunity to develop expertise in educational research and contribute to educational literature

MA in Teaching and Learning in Higher Education Structure and Modules that constitute the MA

Teaching and Learning in HE (10 credits) - Mandatory	Certificate in Teaching and Learning Higher Education (all mandatory)
Assessment & Feedback (10 credits) - Mandatory	
Learning Technology (10 credits) - Mandatory	
Curriculum Design & Evaluation (10 credits) - Mandatory	Postgraduate Diploma in Teaching and Learning in Higher Education (one mandatory + one elective from Group 1 and one elective from Group 2)
Contemporary Issues in HE (10 credits) - Elective Group 1	
Publishing Pract. Research (10 credits) - Elective Group 1	
Research Supervision (10 credits) - Elective Group 2	
RPL: Policy, Practice, Pedagogy (10 credits) - Elective Group 2	
Mentoring in HE (10 credits) - Elective Group 2	
Education Research & Proposal (10 credits)	MA in Teaching and Learning in Higher Education
MA Project (20 credits)	

The following modules are planned for the academic years 17/18 and 18/19

Academic Year 2017-18 – Semester 1		Academic Year 2017-18 – Semester 2	
Teaching & Learning in Higher Education		Assessment & Feedback	
		Learning Technology	
Mentoring in Higher Education		Publishing Practitioner Research	
Academic Year 2018-19 – Semester 1		Academic Year 2018-19 – Semester 2	
Teaching & Learning in Higher Education		Assessment & Feedback	
		Learning Technology	
Curriculum Design & Evaluation		Contemporary Issues in Higher Education	
RPL: Policy, Practice, Pedagogy		Research Supervision	
Education Research & Proposal		MA Project	

For more information on any of the above modules go to CourseBuilder (<https://courses.cit.ie/curriculum/>)



Further Information

Informal information sessions will be held:

- **Tuesday, 13th June 2017, 10:00-11:00**, Room A217a, Upstairs A Corridor, Bishopstown Campus
- **Thursday, 15th June 2017, 12:00-13:00**, FBH Boardroom, D137, Bishopstown Campus

alternatively contact:

- Marese.Bermingham@cit.ie - Head, Teaching and Learning Unit
- Tom.OMahony@cit.ie - Course Coordinator
- TLU_Team@cit.ie - TLU Team

Testimonials:

"Having been involved in a number of European and American projects on teaching and learning in higher education, I can confirm that the work at CIT is exemplary"

External Examiner, 2017

"From the very start you will have the opportunity to apply your learning in your lectures and see the benefits first hand."

Graduate of MA programme

"Participating on the programme provided an invaluable opportunity for me to reflect on and critique my teaching practice and to learn about and put into practice the models of best practice in teaching, learning and assessment. It was a wonderful educational experience."

Graduate of MA programme

"Delivered by a highly skilled and enthusiastic team, the MA informed my practice, improved my skills and encouraged deep reflection on personal performance."

Graduate of MA programme

